

Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Curriculum Development Timeline

School: Ocean Township High School

Course: Video Editing

Department: Applied Technology

Board Approval	Supervisor	Notes
August 2018	Patrick O'Neill	Born Date

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT: APPLIED TECHNOLOGY COURSE: VIDEO EDITING

Week	Marking Period 1	Week	Marking Period 3
1	Video Editing Course Intro and Pre-Testing	21	
2	Understanding Adobe Premiere Production Suite	22	
3	Understanding Adobe Premiere Production Suite	23	
4	Introduction to Premiere Pro Basics	24	
5	Introduction to Premiere Pro Basics	25	
6	Introduction to Premiere Pro Basics	26	
7	Photoshop Basics & Adobe CC Application Integration	27	
8	Photoshop Basics & Adobe CC Application Integration	28	
9	Photoshop Basics & Adobe CC Application Integration	29	
10	Photoshop Basics & Adobe CC Application Integration	30	
Week	Marking Period 2	Week	Marking Period 4
11		31	
12		32	
13		33	
14		34	
15		35	

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

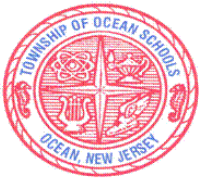
Meeting the needs of all students with a proud tradition of academic excellence.

16		36	
17		37	
18		38	
19		39	
20		40	

Time Frame	WEEK 1
Topic	
Video Editing Course Intro and Pre-Testing	
Essential Questions	
<ul style="list-style-type: none">● What is Video Editing and how has it evolved?● What areas will be explored in this course?● What projects will be accomplished in the course?● What are the student requirements in the Video Editing course?● How is the course grade determined?● What are the teacher expectations for student behavior in the course?● What general safety measures should I be aware of in the classroom environment?● What electrical safety measures should I be aware of when using computer equipment and printers in the classroom?● What safety measures should I be aware of when using the editing workstations and related equipment?● What physical responses should I conduct in the event of personal injury, peer injury, or school evacuation requirements	
Enduring Understandings	
<ul style="list-style-type: none">● This course provides students with an understanding of the technological systems that extend the range of human communications, with an emphasis on the video editing. The course is an overview of video editing technologies and approaches.● Students completing the course will be capable video editors and familiar with the Adobe Creative Suite of applications.	

Home of the Spartans!

#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- Video Editing Course Outline
- Student responsibilities
- Following safety rules prevents personal injury.
- Use of electricity requires safe measures and awareness.
- Equipment associated with Video Editing requires safe measures and awareness.

Alignment to NJSL

8.1.12.A.3, 8.1.12.C.1, 8.1.12.D.5, NJLSA.R1, RST.11-12.1, WHST.9-10.1, CRP11

Key Concepts and Skills

- Video Editing Course Description
- Course Unit Outlines
- Course Requirements
- Proficiency Level
- Student Behavior Expectations
- Safety

Learning Activities

- Video Editing Course Outline distribution and teacher presentation
- Teacher contact information
- Student use of school equipment policy
- Student behavior while using school computers, software, and peripheral equipment
- Extra Help Days
- Google Classroom sign-up and Google DRIVE set-up for virtual classroom, course testing and project critique use
- Q&A period for students
- Web-based presentation via YouTube channels and via OTHS social media

Assessments

- Student/Parent Signature Acknowledgement Form for course outline & requirements.
- OTHS Video Editing Course Pre-Test/SGO (online via Google Classroom)
- Video Editing Safety Test

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication		Collaboration
---	------------	---	-------------------	---	---------------	--	---------------

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Skills	x	Information Literacy	Media Literacy
Integrated 21st-Century Skills and Career Ready Practices (NJSLS 9)			
<i>All students will demonstrate how to:</i>			
<ul style="list-style-type: none"> • Act as a responsible and contributing citizen and employee. • Apply appropriate academic and technical skills. • Attend to personal health and financial well-being. • Communicate clearly and effectively and with reason. • Consider the environmental, social and economic impacts of decisions. • Demonstrate creativity and innovation. • Employ valid and reliable research strategies. • Utilize critical thinking to make sense of problems and persevere in solving them. • Model integrity, ethical leadership and effective management. • Plan education and career paths aligned to personal goals. • Use technology to enhance productivity. • Work productively in teams while using cultural global competence. 			
Interdisciplinary Connections			
Language Arts, Visual Arts			
Technology Integration			
Google suite of Apps, Adobe Creative Cloud, Internet resources/social media			

Time Frame	WEEK 2-3 (and ongoing)
Topic	
Understanding Adobe Premiere Production Suite	
Essential Questions	
<ul style="list-style-type: none"> • How does one plan, start and manage an Adobe Production Suite/Creative Cloud project? • How does one import, manage and manipulate source content in a variety of formats? • How can project assets be combined in a cohesive and artistic manner in the Premiere 	

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

timeline?

- How can the finished project be exported for use across a number of applications (YouTube, social media, DVD, etc.)?

Enduring Understandings

- Adobe Premiere workflow - Source Monitor Editing, Timeline Editing, Effect Control Editing, & Exporting
- Management of Premiere project assets is paramount to the success of an editing project
- Identify styles of cuts, effects and transitions to enhance production quality
- Understand how Encoder deals with file compression for media output.

Alignment to NJSL

8.1.12.A.3, 8.1.12.C.1, 8.1.12.D.5, NJLSA.R3, RST.11-12.7, CRP6.

Key Concepts and Skills

- Participants will be able to demonstrate the ability to use Adobe Premiere Pro create original content and edit/refine existing program source material.
- It is expected that participants share their course output on the OTHS YouTube channel and social media platforms

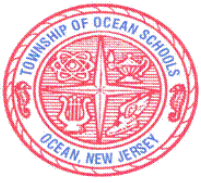
Learning Activities

- Lecture presentation on key concepts
- Demonstration of various editing tools and their possible applications
- [Video tutorials](#)
- Project design and presentation
- Use Adobe CC
- Use Google Docs for collaboration
- Identify uses for video editing outside the classroom, for personal and commercial use
- Document and share project learnings via ongoing class discussions

Assessments

- Project-based rubrics, deadlines
- Google Classroom wall discussion
- Quizzes
- Instructor anecdotal observation of student projects throughout the course

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

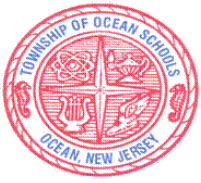
SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

21st Century Skills						
x	Creativity	x	Critical Thinking	x	Communication	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy	
Integrated 21st-Century Skills and Career Ready Practices (NJSL 9)						
<i>All students will demonstrate how to:</i>						
<ul style="list-style-type: none"> • Act as a responsible and contributing citizen and employee. • Apply appropriate academic and technical skills. • Attend to personal health and financial well-being. • Communicate clearly and effectively and with reason. • Consider the environmental, social and economic impacts of decisions. • Demonstrate creativity and innovation. • Employ valid and reliable research strategies. • Utilize critical thinking to make sense of problems and persevere in solving them. • Model integrity, ethical leadership and effective management. • Plan education and career paths aligned to personal goals. • Use technology to enhance productivity. • Work productively in teams while using cultural global competence 						
Interdisciplinary Connections						
Language Arts, Visual Arts, Computer Science						
Technology Integration						
Google suite of Apps, Adobe CC, YouTube						

Time Frame	WEEK 4-6
Topic	
Introduction to Premiere Pro Basics	
Essential Questions	
<ul style="list-style-type: none"> • How is Premiere Pro used in real-world media content creation? 	

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- How do different editing techniques affect viewer understanding/engagement?

Enduring Understandings

- How to work on editing projects individually
- How to edit video for specific audiences and scenarios
- How to navigate the Adobe Premiere Pro interface
- How to integrate associated applications (After Effects, Audition, etc.)

Alignment to NJSLs

8.1.12.A.3, 8.1.12.C.1, 8.1.12.D.5, RST.11-12.7., CRP2., CRP6.

Key Concepts and Skills

- Project-based Learning
- Criteria/Constraints
- Manipulating footage
- Manipulating effects
- Exporting - Video Settings

Learning Activities

- Lecture presentation on key concepts
- Video segments via YouTube
- Demonstration of advanced functions of Adobe software
- Hands-on editing projects – i.e. Editing from a Script (giving the students a script to follow with existing footage to edit a short film).

Assessments

- Project-based rubrics, deadlines
- Videos for publication via OTHS YouTube channel
- Quizzes
- Instructor anecdotal observation of student projects throughout the course

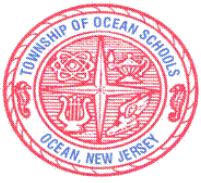
21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy		

Integrated 21st-Century Skills and Career Ready Practices (NJSLs 9)

All students will demonstrate how to:

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- Act as a responsible and contributing citizen and employee.
- Apply appropriate academic and technical skills.
- Attend to personal health and financial well-being.
- Communicate clearly and effectively and with reason.
- Consider the environmental, social and economic impacts of decisions.
- Demonstrate creativity and innovation.
- Employ valid and reliable research strategies.
- Utilize critical thinking to make sense of problems and persevere in solving them.
- Model integrity, ethical leadership and effective management.
- Plan education and career paths aligned to personal goals.
- Use technology to enhance productivity.
- Work productively in teams while using cultural global competence.

Interdisciplinary Connections

Language Arts, Visual Arts, Computer Science, Math

Technology Integration

Google suite of Apps, Adobe CC, YouTube, Social Media

Time Frame

WEEK 7-10

Topic

Photoshop Basics & Adobe CC Application Integration

Essential Questions

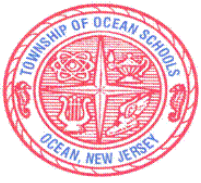
- How is Photoshop used in context of video production?
- How is After Effects used in context of video production?
- What role does audio play in video editing?
- How can Audition be used to streamline audio elements in an edit?

Enduring Understandings

- The Adobe Production suite is meant to be an integrated solution for video production and content creation.
- Controls are generally replicated across all Adobe products to ensure ease of use and seamless workflow.
- Photoshop, After Effects and Audition are tools that may be used to enhance production

Home of the Spartans!

#spartanlegacy



Township of Ocean Schools

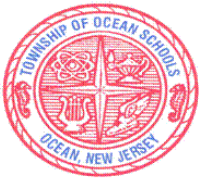
Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

value							
Alignment to NJSLs							
8.1.12.A.3, 8.1.12.C.1, 8.1.12.D.5, RST.11-12.7, CRP2.							
Key Concepts and Skills							
<ul style="list-style-type: none"> ● Lower 3rd graphics ● Backgrounds ● Chroma Key ● Overlays ● Lower 3rds ● Backgrounds ● Overlays ● Lower 3rds ● Backgrounds ● Overlays 							
Learning Activities							
<ul style="list-style-type: none"> ● Lecture presentation on key concepts ● Video segments/tutorials via YouTube and manufacturers' websites ● Fusion 360 Tutorials ● Montage video to music ● 4k Editing w/ Proxy ● The Art of the Interview Edit 							
Assessments							
<ul style="list-style-type: none"> ● Project-based rubrics, deadlines ● Videos for publication via OTHS YouTube channel ● Quizzes ● Instructor anecdotal observation of student projects throughout the course 							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy		
Integrated 21st-Century Skills and Career Ready Practices (NJSLs 9)							
<i>All students will demonstrate how to:</i>							
<ul style="list-style-type: none"> ● Act as a responsible and contributing citizen and employee. 							

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- Apply appropriate academic and technical skills.
- Attend to personal health and financial well-being.
- Communicate clearly and effectively and with reason.
- Consider the environmental, social and economic impacts of decisions.
- Demonstrate creativity and innovation.
- Employ valid and reliable research strategies.
- Utilize critical thinking to make sense of problems and persevere in solving them.
- Model integrity, ethical leadership and effective management.
- Plan education and career paths aligned to personal goals.
- Use technology to enhance productivity.
- Work productively in teams while using cultural global competence.

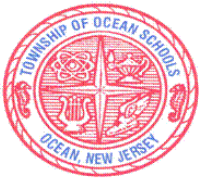
Interdisciplinary Connections

Language Arts, Visual Arts, Computer Science, Math

Technology Integration

Google suite of Apps, Adobe CC, YouTube, Social Media platforms.

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Modifications (ELL, Special Education, Gifted and Talented, and 504 Plans)

ELL:

- Work toward longer passages as skills in English increase
- Use visuals
- Introduce key vocabulary before lesson
- Teacher models reading aloud daily
- Provide peer tutoring
- Use of Bilingual Dictionary
- Guided notes and/or scaffold outline for written assignments
- Provide students with English Learner leveled readers.

Supports for Students With IEPs:

- Allow extra time to complete assignments or tests
- Guided notes and/or scaffold outline for written assignments
- Work in a small group
- Allow answers to be given orally or dictated
- Use large print books, Braille, or books on CD (digital text)
- Follow all IEP modifications

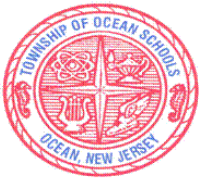
Gifted and Talented:

- Create an enhanced set of introductory activities (e.g. advance organizers, concept maps, concept puzzles)
- Provide options, alternatives and choices to differentiate and broaden the curriculum
- Organize and offer flexible small group learning activities
- Provide whole group enrichment explorations
- Teach cognitive and methodological skills
- Use center, stations, or contracts
- Organize integrated problem-solving simulations
- Propose interest-based extension activities
- Expose students to beyond level texts.

Supports for Students With 504 Plans:

- Follow all the 504 plan modifications
- Text to speech/audio recorded selections
- Amplification system as needed
- Leveled texts according to ability
- Fine motor skill stations embedded in rotation as needed
- Modified or constrained spelling word lists
- Provide anchor charts with high frequency words and phonemic patterns

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Home of the Spartans!
#spartanlegacy