



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Township of Ocean Gifted and Talented Program

2020/2021

Grades K-3

Description of Services

In grades K-3, students receive gifted and talented services ranging from exposure to targeted instruction. All students receive exposure in the form of push-in instruction with the Gifted and Talented teacher. Push-in instruction focuses on building logic, reasoning, and critical thinking skills. Classroom teachers provide additional opportunities for enrichment instruction through small-group and other differentiated learning blocks. Students are also eligible for enrichment workshops based on teacher recommendations. Each workshop focuses on a specific skill - writing, engineering/design, and critical thinking. Students identified by the G&T evaluation criteria receive intensive supplemental instruction through project-based learning.

Home of the Spartans!
#spartanlegacy



Entrance Criteria

Kindergarten - Level 1 Entrance Criteria - applies to all students		
Measure	Criteria	Score Values
Link It! Math (Form B)	Quartile 1	4 points
	Quartile 2	8 points
Dibels - Letter Naming Fluency (fall)	16-24	4 points
	25+	8 points
<i>Students who earn 12-16 points in Level 1, will be evaluated further with Level 2 criteria.</i>		
Kindergarten - Level 2 Entrance Criteria		
Measure	Criteria	Score Values
Average of Parent / Teacher Evaluations (50% parent, 50% teacher)	25-28	2 points
	29-32	4 points
	33-36	6 points
	37-40	8 points
CogAT Screener Age Percentile Rank	50-74%	2 points
	75-84%	4 points
	85-94%	6 points
	95-100%	8 points
<i>Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.</i>		

Grade 1 - Level 1 Entrance Criteria - applies to all students

Measure	Criteria	Score Values
Link It! Math (Form B)	Quartile 2	4 points
	Quartile 1	8 points
Dibels - Oral Reading Fluency - Words Correct (fall)	5-15	2 points
	16+	4 points
Dibels - Nonsense Word Fluency - Words Recoded Correctly (fall)	10-34	2 points
	35+	4 points

Students who earn 12-16 points in Level 1, will be evaluated further with Level 2 criteria.

Grade 1 - Level 2 Entrance Criteria

Measure	Criteria	Score Values
Average of Parent / Teacher Evaluations (50% parent, 50% teacher)	25-28	2 points
	29-32	4 points
	33-36	6 points
	37-40	8 points
CogAT Screener Age Percentile Rank	50-74%	2 points
	75-84%	4 points
	85-94%	6 points
	95-100%	8 points

Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.

Grade 2 - Level 1 Entrance Criteria - applies to all students

Measure	Criteria	Score Values
Link It! Math (Form B)	Quartile 2	4 points
	Quartile 1	8 points
Dibels - Oral Reading Fluency - Words Correct (fall)	49-84	2 points
	85+	4 points
Dibels - Nonsense Word Fluency - Words Recoded Correctly (fall)	15-24	2 points
	25+	4 points

Students who earn 12-16 points in Level 1, will be evaluated further with Level 2 criteria.

Grade 2 - Level 2 Entrance Criteria

Measure	Criteria	Score Values
Average of Parent / Teacher Evaluations (50% parent, 50% teacher)	25-28	2 points
	29-32	4 points
	33-36	6 points
	37-40	8 points
CogAT Screener Age Percentile Rank	50-74%	2 points
	75-84%	4 points
	85-94%	6 points
	95-100%	8 points

Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.

Grade 3 - Level 1 Entrance Criteria - applies to all students

Measure	Criteria	Score Values
Link It! Math (Form B)	Meets Expectations	4 points
	Exceeds Expectations	8 points
Dibels - Oral Reading Fluency - Words Correct (fall)	73-104	2 points
	105+	4 points
Dibels - Nonsense Word Fluency - Words Recoded Correctly (fall)	24-33	2 points
	34+	4 points

Students who earn 12-16 points in Level 1, will be evaluated further with Level 2 criteria.

Grade 3 - Level 2 Entrance Criteria

Measure	Criteria	Score Values
Average of Parent / Teacher Evaluations (50% parent, 50% teacher)	25-28	2 points
	29-32	4 points
	33-36	6 points
	37-40	8 points
CogAT Screener Age Percentile Rank	50-74%	2 points
	75-84%	4 points
	85-94%	6 points
	95-100%	8 points

Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.

Grades 4-8

Description of Services

Gifted and Talented Services in grades 4 and 5 are offered as a pull-out supplement to the general education curriculum. Students in grades 6-8 are scheduled for G & T in one of their elective blocks. All grade levels participate in self-guided project-based learning opportunities that focus on students' interests. In grades 7-8, students have an opportunity to take honors level courses.

Entrance Criteria (Grades 4-8)

The criteria that was used to place students in grades 4-8 in gifted and talented courses this school year (2020-2021) can be found [HERE](#). The leveling criteria for honors courses at the Township of Ocean Intermediate School can be found on the district website [HERE](#).

Alternate Pathway Option:

Any teacher (including ELL, SE, Interventionist, Instructional Coach, or other), guidance counselor, school administrator, and/or parent may request Level 2 evaluation of any student, K-8, who does not meet Level 1 criteria. These requests should be made to the Supervisor of Elementary Math, Science, and Gifted and Talented.

Grades 9-12

Description of Services:

Gifted and Talented services in grades 9-12 are offered through five credit honors and advanced placement courses. These courses provide acceleration, compacted curriculum, and challenge students' abilities.

Entrance Criteria

Students are recommended into these courses by their previous year teacher. Any student not recommended for placement in these levels may request a leveling appeal. Most students will either be granted entrance in the program or agree to rescind their appeal request. The Ocean Township High School promotes a philosophy of access for all students. Any student seeking access to an honors or advanced placement course should begin that request with their guidance counselor.