REGULAR MEETING ATTACHMENTS DECEMBER 15, 2015

FINANCIAL MANAGEMENT RESOURSE SERVICES COMMITTEE

Page 1

va_exaa2.082406

11/30/2015

Expense Account Adjustment Analysis By Adjustment# Twp of Ocean BOE

| : | : | | | | | PIO | | New |
|--------|-------------|-------------------------|------------------------------------------------|------------|------------------------|--------------|---------------|--------------|
| Adj# | Description | Account# | Account Description | Date | User | Amount | Adjustment | Balance |
| | | | Current Appropriation Adjustments | Adjustmen | ts | | | |
| 890000 | BT: NOV-001 | 11-000-2620-34010-00-25 | 11-000-2620-34010-00-25 O/M OTH TECHSRV ENERGY | 11/09/2015 | GSTONE | \$40,000.00 | (\$15,700.00) | \$24,300.00 |
| | BT: NOV-001 | 11-000-2630-42001-01-27 | 11-000-2630-42001-01-27 GROUNDS REPR & MAINT | 11/09/2015 | GSTONE | \$8,000.00 | \$15,700.00 | \$23,700.00 |
| | | | | Total fc | Total for Adjustment # | 890000 | \$0.00 | |
| 000072 | BT: NOV-002 | 11-000-1000-56200-10-38 | TUIT LEA IN STATE SPEC | 11/17/2015 | GSTONE | \$691,817.00 | \$45,000.00 | \$736,817.00 |
| | BT: NOV-002 | 11-000-1000-56500-10-38 | TUIT CTY SPECSRV DST | 11/17/2015 | GSTONE | \$62,477.00 | (\$45,000.00) | \$17,477.00 |
| | | | | Total fo | Total for Adjustment # | 000072 | \$0.00 | |
| 000082 | BT: NOV-003 | 11-000-2190-10421-00-00 | 11-000-2190-10421-00-00 SUMMER EVALUATIONS | 11/25/2015 | GSTONE | \$49,435.00 | (\$103.00) | \$49,332.00 |
| | BT: NOV-003 | 11-000-2190-10501-00-00 | CST SECRY SAL | 11/25/2015 | GSTONE | \$69,528.00 | \$103.00 | \$69,631.00 |
| | BT: NOV-003 | 11-204-1000-10601-06-00 | LLD AIDE SAL SPEC ED INT | 11/25/2015 | GSTONE | \$32,716.00 | (\$3,688.00) | \$29,028.00 |
| | BT: NOV-003 | 11-209-1000-10601-06-00 | BD AIDE SAL SPEC ED INT | 11/25/2015 | GSTONE | \$24,619.00 | \$3,688.00 | \$28,307.00 |
| | BT: NOV-003 | 11-215-1000-10601-02-00 | AIDE SAL:P/S HANDI:OTE | 11/25/2015 | GSTONE | \$29,331.00 | \$24.00 | \$29,355.00 |
| | BT: NOV-003 | 11-215-1000-10601-04-00 | AIDE SAL:P/S HANDI:WAN | 11/25/2015 | GSTONE | \$32,820.00 | \$20,155.00 | \$52,975.00 |
| | BT: NOV-003 | 11-215-1000-10601-05-00 | AIDE SAL:P/S HANDI:WAY | 11/25/2015 | GSTONE | \$36,380.00 | \$153.00 | \$36,533.00 |
| | BT: NOV-003 | 11-216-1000-10601-05-00 | AIDE SAL: FT P/S HANDI | 11/25/2015 | GSTONE | \$33,984.00 | (\$20,332.00) | \$13,652.00 |
| | BT: NOV-003 | 11-230-1000-10101-06-34 | SALARIES-COMM LAB | 11/25/2015 | GSTONE | \$75,519.00 | (\$45.00) | \$75,474.00 |
| | BT: NOV-003 | 11-240-1000-10601-00-00 | BILINGUAL ED INSTRAIDE S | 11/25/2015 | GSTONE | \$0.00 | \$45.00 | \$45.00 |
| | BT: NOV-003 | 13-422-1000-10601-01-38 | OTHER SALARIES | 11/25/2015 | GSTONE | \$94,626.00 | \$1,901.00 | \$96,527.00 |
| | BT: NOV-003 | 13-422-1000-30000-01-04 | PURCF PROF ED SERV | 11/25/2015 | GSTONE | \$17,250.00 | (\$1,901.00) | \$15,349.00 |
| | | | | Total fe | Total for Adjustment # | 000082 | \$0.00 | |

\$0.00

Total Current Appropriation Adjustments

| [1 1 | | | |
|----------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Monmouth - 25 Kenneth Jannarone, SBA (732) 531-5600 x3100 | Method of Implementation | The Director of Transportation will review the District Report of Transported Resident Students (DRTRS) with the auditors before the upload to the Department of Education. | |
| County: Contact Person: Telephone Number: | Date of Implement ation | Nov-15 | |
| Cont Telephor | Person Responsible Date of for Implementation ation | Director of Transportation, Mrs. Pat Rose | |
| Township of Ocean 2014-2015 Operating 15-Dec-15 | Corrective Action Approved by the Board | Students transported between the high school and vocational school should only be reported once. | |
| Name of School District: Type of Audit: Date of Board Meeting: | Audit Finding | Pupil Transportation: There was a duplication of 29 students who attend both the high school and a vocational school when the information was uploaded to the Department of Education. | |
| | # # | - | |

RECEIVED

1 ... 20 2015

Ciffer of Sund. Peritose Caramatologi

November 16, 2015

Ocean, NJ 07755

Dear Mr. Jannarone,

We would like for you to participate with us in offering employment to Monmouth University students off-campus in a paid community service position. This provides the students with an excellent opportunity to use their Federal Work Study (FWS) awards, a form of Financial Aid, as well as gain valuable work experience in a social service environment. Students may work in a position related to their major. We generally have eligible and interested students from the social work, education, mathematics, and psychology fields.

If a Monmouth University student with a Federal Work Study award obtains one of these positions your agency would need to agree to provide 30% of the student's hourly earnings (approximately \$2.55/hour - \$3.15/ hour based on the standard rate for off-campus Monmouth student employees).

Additionally, any Reading or Math tutors grades K-8, in class or after school tutoring, would be 100% free to Ocean Township Schools.

Since Monmouth University currently has an agreement with your agency, which contains outdated signatures, we are contacting you to renew your contract. The new contract is enclosed for your review and signature. Please mail the original signed copy back to the Student Employment Office to begin the hiring process, and also include a job description for each position you might have for the prospective students. Establishing a new agreement now ensures that both your agency and our students will have all of their needs met in a timely manner.

Should you require additional information, please do not hesitate to contact me at (732) 571-3569. I would like to thank you so much for the opportunities and experience you have provided for our students. We look forward to assisting you once again with your student hiring needs!

Sincerely,

Climes Vay Aimee Parks

Assistant Director of Human Resources for Student Employment www.monmouth.edu/student employment

FEDERAL WORK/STUDY OFF CAMPUS EMPLOYMENT AGREEMENT

This AGREEMENT dated the day of is entered into between Monmouth University (hereinafter known as the "Institution") and (hereinafter known as the "Agency"), a private, non-profit organization, for the purpose of providing work to students eligible to participate in the Federal Work/Study Program.

- I. The schedule to be attached to this agreement from time to time, bearing the signature of an authorized official of the Institution and the Agency, will briefly describe the work to be performed by students under this agreement, the total number of students to be employed, the hourly rate of pay, and the average number of hours per week each student will be employed. These schedules will also state the length of time the project is expected to run and the percent of student compensation that the Agency will pay to the Institution.
- II. The Institution will inform the Agency of the maximum number of hours per week a student may work. Students will be made available to the Agency by the Institution for performance of specific work assignments. Students may be removed from work on a particular assignment or from the Agency by the Institution, either in its own initiative or at the request of the Agency. The Agency agrees that no student will be denied work or subjected to different treatment under this agreement on the grounds of race, religion, color, national origin, ancestry, sex, sexual orientation, handicap, marital status or veteran status and that it will comply with the provisions of the Civil Rights Act of 1964 (P.L. 88-351: 78 Stat. 252) and Title IX of the Educational Amendments of 1972 (P.L. 92-318) and the regulations of the Department of Education which implements those Acts.
 - A. In accordance with the Federal Work/Study program regulations, the employment provided and the Agency's description of the work meet the following requirements:
 - 1) Work performed by students under this agreement is work in the public interest.
 - Work to be performed by students under this agreement will not result in the displacement of employed workers, impair existing contracts for services, or will not fill positions that are vacant because the Agency's regular employees are on strike.
 - Work to be performed by students under this agreement will be governed by such conditions of employment including compensation, as will be appropriate and reasonable in light of such factors as type of work performed, geographic region, and proficiency of the employee, and any applicable federal, state or local legislation.
 - Work to be performed by students under this agreement will not involve political activity associated with a candidate or with a contending faction or group in an election for public or party office, and will not involve lobbying on the federal level.
 - Work to be performed under this agreement will not involve construction, operation or maintenance of so much of any facility used, or to be used, for sectarian instruction or as a place for religious worship.
 - B. In accordance with the regulations governing the Federal Work/Study program, no student employed under this agreement will work more than twenty hours per week while classes or exams are scheduled and no more than forty hours per week when classes or exams are not scheduled.
 - C. This agreement is to take effect on the day of , and is to continue in force for the term of TWO YEARS provided, however, either party may terminate this agreement by giving thirty (30) days notice of termination to the other party in writing sent by certified mail, return receipt requested, addressed to the Institution at MONMOUTH UNIVERSITY, c/o Student Employment Office, Cedar Ave., West Long Branch, New Jersey 07764, and the Agency at the address listed below.
- III. The Agency shall be deemed the employer for the purposes of the work performed under this agreement. It has the right to control and direct the services of the student, not only as to the result to be accomplished, but also as to the means by which the result is accomplished. The Institution shall

be limited to: a) determining that the students must meet the eligibility requirements for employment under the Federal Work/Study program, b) the referral of qualified students to the Agency, c) determining that the students do perform their work in fact, and d) disbursement of the appropriate pay to students.

- IV. Transportation for students to and from their work assignments will not be provided by either the Agency or the Institution.
- V. Compensation for students for work performed on a project under this agreement will be disbursed by the Institution, and all payments due as an employer's contribution under state or local worker's compensation laws, under state/federal social security laws, or under other applicable laws, will be made by the Institution except as provided in subparagraph B below.
 - A. In a manner to be stated in writing and attached to this agreement, the Agency will pay the Institution an amount calculated to cover the Agency's share of the compensation of students employed under this agreement.
 - B. In addition to the payment specified in paragraph V.- A above, the Institution reserves the right, upon thirty (30) days written notice to the Agency, to require the Agency to pay, by the way of reimbursement to the Institution, or in advance, an amount equal to any and all payments required to be made by the Institution under state and local laws, or under this agreement.
- VI. The Agency will be responsible for the direct supervision of work performed and will maintain and make available to the Institution the names and qualifications of the Agency supervisors. The Agency will also furnish to the Institution for each payroll period the following records for review and retention: time reports indicating the total hours worked each week and the supervisor's certification as to the accuracy of the hours reported and of satisfactory performance on the part of the students.
- VII. Agency covenants and agrees to fully protect, indemnify, and save harmless Institution and its successors and assigns of and from any and all manner of liability, suits, actions, claims, demands, damages or expenses arising from or growing out of the employment of students under this agreement, including without limiting the generality of the foregoing, losses for damages to property or injury to persons.
- VIII. The terms of this contract are subject to change in accordance with any changes in applicable Federal Work/Study regulations.

IN WITNESS WHEREOF, the said parties have hereunto set their hands and seals, or caused these presents to be signed by their proper corporate officers, the day and year first above mentioned.

| AGENCY NAME: | D | ate: | |
|-----------------------|------------------------|--------------|--|
| Address:street | city | state zip | |
| Phone: | Fax: | | |
| Authorized Signature: | | | |
| Name:E-mail Address: | | | |
| MONMOUTH UNIVERSITY: | | | |
| Authorized Signature: | | | |
| Name: Robyn Salvo | Title: Director of Hum | an Resources | |

SCHEDULE A

Federal Work-Study Program

Description of work to be performed by students under the terms of a contract between Monmouth University and

| I. | A. | Job Title (please attach detailed | d descriptio | n): |
|--------|------------------------------|---------------------------------------------------------------------|-------------------|-----------------------------------------|
| | В. | Number of students to be empl | oyed in this | position: varies |
| | C. | Number of hours each student | will be emp | loyed each week: |
| | | Academic year: up to 20 | | summer: |
| | D. | Hourly rate of pay for this job: \$8.50/\$8.75/\$9.00/\$9.25/\$9.50 | /\$9.75/\$10. | 00/\$10.25/\$10.50/\$10.75/\$11.00/hour |
| | Е. | Job Description valid for: | [] [x] [] | |
| II. | Individ | ual authorized for hiring students | s: | |
| | Name: | | | |
| | Title: | | | |
| | Phone # | #: | E-n | nail address: |
| III. | Name: Title: Address Phone # | tes of responsible parties: | | erent from above): |
| Sign: | | Agency | | Monmouth University |
| Print: | | | | Robyn Salvo |
| Title: | | | | Director of Human Resources |
| Date: | | | | |

SCHEDULE B

Federal Work-Study Program

Repayment schedule for share of compensation and employer's share of Social Security payments expended by Monmouth University for students employed under the terms of a contract between Monmouth University and

| I. | earned compens | ation | pai | d to students work | ing under the te | rm | at the rate of 30 percent of the total as of this contract upon receipt of a n item V of the contract cited above. |
|--------|-------------------|-------|-------|---------------------|------------------|-----|--------------------------------------------------------------------------------------------------------------------|
| II. | Security paymer | ıts m | ade | in behalf of studer | nts working und | er | for the employers share of Social the terms of this contract, as required unt to be rendered periodically. |
| | | [|] | Applicable | [. x |] | Not Applicable |
| III. | Signatures of res | spons | sible | parties: | | | |
| | Agency | / | | | Moni | no | outh University |
| Sign: | | | | | | | |
| Print: | | | | | Roby | 'n | Salvo |
| Title: | | | | | <u>Direc</u> | eto | r of Human Resources |
| Datas | | | | | | | |



30 November 2015

360 Madison Avenue 3rd Floor New York, NY 10017

Tel: +1 212 584 3860 Fax: +1 212 867 7172

SREC PURCHASE AND SALE AGREEMENT

Partles

Spectron Energy Inc. is a Delaware corporation with its principal office located at 360 Madison Avenue; 3rd Floor, New York, New York 10017 ("Buyer").

Township of Ocean Board of Education has its principal office located at 163 Monmouth Road, Oakhurst, NJ 07755 ("seller").

H. **SREC Details**

- A. The Seller has 290 Reporting Year 2015 and 178 Reporting Year 2016 NJ SRECs (the "Seller SRECs") that it wishes to sell to the Buyer and which the Buyer wishes to purchase from the Saller.
- B. Seller and Buyer have agreed to transact through this SREC Purchase and Sale Agreement (this "Agreement") as of November 30, 2015 (the "Execution Date"), have agreed upon the following terms as part of this Agreement:

I. Buyer:

Spectron Energy Inc.

II. Seller:

Township of Ocean Board of Education

III. Contract Volume: 468 SRECS

ly. Contract Price: The Buyer shall purchase from the Seller SRECs at a

price of \$262,50 per SREC for a total amount of US \$122,850.00

v. Brokerage: \$1,170.00

vi. Net Due from Buyer: \$121,680.00

vil. Delivery:

The Seller shall deliver the Contract Volume to the Buyer in GATs

prior to payment to counterparty details below.

Payment Details 111.

The Buyer shall pay the total amount due to Seller after the SREC transfer. Payment shall be made via wire transfer to the following account:

> Bankin Singtander Bunk Account Name: Custodial Account, Township of Ocean Bound of Education Account Number:

IV. Authorized Signatories

IN WITNESS WHEREOF, the Parties have executed this agreement as of November 30, 2015.

Buyer:

Spectron Energy Inc.

WALL O PAPPAS

Title: Managel

Seller:

Township of Ocean Board of Education By:

By:

Name: George Stone

Tide: Asst. Busines Administrator

Office of the School Business Administrator Township of Ocean School District December 15, 2015

REQUESTS FOR USE OF SCHOOL FACILITIES

Relevant Church

OTHS, Auditorium, Classroom December 23, 2015 6:00 pm – 9:00 pm Purpose: Christmas Church Service

Use of Facility Fee: \$00.00

Ocean Twp Wrestling

OTHS, Cafeteria, Gymnasium February 28, 2016 7:00 am – 7:00 pm Purpose: Youth Wrestling Tournament

Use of Facility Fee: \$280.00

Custodial Reimbursement: \$1,280.00

INSTRUCTION & EDUCATION



School of Education Department of Curriculum & Instruction

November 19, 2015

Dear Mr. Victor Milano:

Please accept this letter requesting permission to conduct an educational study at Wanamassa School in Ocean Township. I am an Assistant Professor in the School of Education at Monmouth University, and the University currently recognizes Ocean Township as a "Partnership School."

The Study, "Pet Adoption Stories: Project-Based Learning and Its Implications for Fictional Writing Among Elementary students," looks to explore how project-based instruction, where students work on projects for audiences outside of the classroom, impacts students' fictional writing. Children who participate will be asked to provide stories for adoptable animals at the SPCA. These stories, when completed, would go with the animal upon adoption. The student's name will not appear on the story. Additionally, the participants will not be in direct contact with the animals. Rather, the SPCA will provide documentation for the participants to reference while creating the stories. Participation in this study would run 90-120 minutes throughout the course of the school year.

I am hoping to conduct this study with a teacher(s) at Wanamassa High School. This proposal is currently under review with the Monmouth University IRB (Institutional Review Board) and is awaiting approval of Ocean Township School District. I respectfully request permission to conduct this study with Wanamassa School. If you have any questions regarding this request, please do not hesitate to contact me through the information provided in this signature of this letter. Thank you very much for your time, and I look forward to your response.

Highest Regards and Gratitude,

Alex Romagnoli, Ph.D.

alex Tongal

Assistant Professor, English Education

Monmouth University, Curriculum & Instruction

217 McAllan Hall

West Long Branch, NJ 07764 Office Phone: 732-263-5541 aromagno@monmouth.edu

Ocean Township High School Student Counseling Office



MEMORANDUM FOR:

Marion Conrad

FROM:

Kathryn S. Miller

RE:

Ocean Township Elementary School

School Counseling Internship

DATE:

December 1, 2015

Please present for Board approval at the next scheduled Board meeting that the following graduate student from Rider University, is given approval to fulfill 100 Internship hours from January - June 2016.

Thank you.

Ocean Township Elementary School Internship Masters Level January 2016 – June 2016

| Student | Counselor/Director | Location |
|-----------------|--------------------|----------|
| Michele Martino | Julia Brenna-Hall | OTES |

Ksm/svb

Ocean Township High School Student Counseling Office



MEMORANDUM FOR:

Marion Conrad

FROM:

Kathryn S. Miller

RE:

Ocean Township High School

School Counseling Internship

DATE:

December 3, 2015

Please present for Board approval at the next scheduled Board meeting that the following graduate student from Monmouth University, is given approval to fulfill 300 Internship hours from January - June, 2016.

Thank you.

Ocean Township High School Internship Masters Level January – June 2016

StudentCounselor/DirectorLocationJillian CeravoloKathryn MillerOTHS

Ksm/svb

Office of the Assistant Superintendent of Schools Curriculum & Instruction

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz

FROM:

Janet Forino

DATE:

December 4, 2015

RE:

Student Observers

Please present for Board Approval at the next scheduled board meeting the student observers listed below.

Angela Bradley Brookdale Wanamassa School 225 hours Stacey Tetto Chelsea Morgan GCU OTES 90 hours Lauren Pembelton

Brian Distasi Fairleigh Dickinson 30 hours OTHS Susan Russo

Office of the Assistant Superintendent of Schools Curriculum & Instruction

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz

FROM:

Janet Forino

DATE:

December 4, 2015

RE:

Student Teachers - January 12 - May 20, 2016

Please present for Board Approval at the next scheduled board meeting the student teachers listed below.

Elizabeth White

Stephanie Mamo

Monmouth U

Monmouth U

OTHS

OTES

Irene Gilman

Anne Wagar

Office of the Assistant Superintendent of Schools Curriculum & Instruction

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.

FROM:

Melody Ragle

RE:

N.J.A.C. 6A:23B-1.2(c)3

DATE:

December 11, 2015

CC:

Marion Conrad, Ken Jannarone

Below are Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

| Last | First | Subject | Title | Date | Fee* |
|------------|----------|-----------------------|------------------------------------------------------------------------------------------|------------------|------------|
| Hanke | Marcia | Phys Ed | NJAHPERD***** Annual Convention - Long Branch | 2/22- 23/2016 | \$100.00** |
| Kmiec | Amanda | Music | NJMEA**** Music Conference - New Brunswick | 2/18- 19/2016 | \$165.00** |
| Kasyjanski | Karen | Nurse | Practical Strategies to Address the Challenges of Today's School Nurse - Eatontown | 1/21/16 | \$239.00** |
| Semerano | Krysten | Social Studies | Teaching American History Through Images - Rutgers University | 5/13/16 | \$35.00** |
| Sherman | Dana | Instructional Aide | American Sign Language – RPDA*** | 5/23/16 | ** |
| Borenstein | Lauren | Spec Ed | CJCEE**** - Boys will be Boys and Girls will be Princesses - Monmouth University | 2/22/16 | ** |
| Collins | Jean | Social Studies | CJCEE***** - Boys will be Boys and Girls will be Princesses - Monmouth University | 2/22/16 | ** |
| Vona | Kristin | Resource | Dyslexia and UDL: Strategic Thematic Approaches – RPDA*** | 5/24/16 | ** |
| Molinelli | Jonathon | Resource | Dyslexia and UDL: Strategic Thematic Approaches – RPDA*** | 5/24/16 | ** |
| Plevier | Gina | Spec Ed | Effective and Beyond: Best Practices for Teachers of Students with ADHD – RPDA*** | 12/17/15 | ** |
| Hackler | Kathryn | Librarian | Garden State Children's Book Award Committee - Old Bridge | 2/19/16 | ** |

^{*} Registration fees are supported by local professional development funds and Title IIA of NCLB

^{**}Substitute Pay of \$85 per day

^{***}Regional Professional Development Academy

^{****}NJ Music Educator's Assn.

^{*****}Centrayl Jersey Consortium for Excellence & Equality

| Last | First | Subject | Title | Date | Fee* |
|---------|---------|-----------------------|-----------------------------------------------------------------------------------------|----------|------|
| Hackler | Kathryn | Librarian | Garden State Children's Book Award Committee - Old Bridge | 1/15/16 | ** |
| Titmas | Kristin | Science | Lively Life Science: Fun Demos and Activities - Brookdale | 12/16/15 | ** |
| Donner | Andrea | ELL | Pinterest for Teachers - Brookdale | 1/29/16 | ** |
| Sherman | Dana | Instructional Aide | Restraint Training Strategies for Crisis Intervention and Prevention – RPDA*** | 5/26/16 | ** |
| Sherman | Dana | Instructional Aide | Teaching Students with Autism to Ask Question/Not Answer – RPDA*** | 4/12/16 | ** |
| Maltese | Amanda | Supv of Math | CJCEE***** - Boys will be Boys and Girls will be Princesses - Monmouth University | 2/22/16 | n/a |

^{*} Registration fees are supported by local professional development funds and Title IIA of NCLB

**Substitute Pay of \$85 per day

***Regional Professional Development Academy

****NJ Music Educator's Assn.

*****Centrayl Jersey Consortium for Excellence & Equality

SPECIAL SERVICES OFFICE TOWNSHIP OF OCEAN SCHOOL DISTRICT

DATE: December 7, 2015

MEMORANDUM FOR: Dr. James Stefankiewicz, Superintendent

FROM:

Denise S. Ricciardi, Assistant Superintendent: Special Services

RE:

Addendum Out of District Private Tuition 2015-2016

Please submit the following for board approval:

SchoolStudentClassificationTuitionHawkswood School1*ESERS\$17,850.00105 days @\$170.00 per diem

Effective: 1/4/2016

*Eligible for Special Education and Related Services

cc: M. Conrad K. Jannarone P. Rose



Township of Ocean Intermediate School

1200 West Park Avenue Ocean, NJ 07712 FAX: 732-493-1891



Larry Kostula
Principal
732-531-5630, extension 7000
Ikostula@oceanschools.org

James Maliff
Assistant Principal
732 531-5630, extension 7007
jmaliff@oceanschools.org

Candice Vasta
Assistant Principal
732 531-5630, extension 7006
cvasta@oceanschools.org

Christopher Amato
Assistant Principal
732 531-5630, extension 7101
camato@oceanschools.org

Dear Parent/Guardian,

I am currently enrolled in the Educational Technology Master's Program at New Jersey City University in Jersey City, NJ, and am in the process of conducting research for my thesis. The study is entitled "A Comparison Study Between Khan Academy and Study Island". This study has been approved by the Township of Ocean School District. Your son/daughter has expressed interest in participating in this study. I am requesting your written consent to allow your son or daughter to participate. Students participating in the study will anonymously complete a questionnaire during class time. The survey process should take no longer than 10 minutes.

The *individual* results of this study will remain absolutely confidential and anonymous to all parties, including myself, and the Township of Ocean School District. The *pooled* data results will be utilized for this thesis project only. The school/center administration has granted permission for this study. Neither the school nor the individual participants will incur any costs.

Your decision whether or not to allow your child to participate in this study will have absolutely no effect on your child's standing in his/her class. At the conclusion of the study a summary of the group results will be made available to all interested parents. If you have any questions or concerns please contact me at sdevalue@oceanschools.org or you may contact Professor Amy Arsiwala at aarsiwala@njcu.edu or Dr. Beimnet Teclezghi, Chair of NJCU Institutional Review Board, at 201-200-3139 or email bteclezghi@njcu.edu.

Sincerely,

Suzanne Reibrich DeValue

| Please indic checking th by February | cate whether or not you wish to have you e appropriate statement below and return 1, 2016. | or child participate in this ning this letter to your ch | study by ild's teacher |
|--------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------|
| | I grant permission for my child participate in this study. | | to |
| | I do not grant permission for my chit to participate in this study. | d | |
| Parent/Gua | rdian Signature | Date | |
| Signature o | f Teacher/Principal Investigator | Date | |

Khan Academy & Study Island Student Survey

| I have used Khan Academy before in Mathematics: | YES | NO |
|--------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------|
| If Yes, please list one thing you like about it and | one thing you | dislike about it: |
| Like: | | |
| Dislike: | | |
| I have used Study Island before in Mathematics: | YES | NO |
| If Yes, please list one thing you like about it and | one thing you | dislike about it: |
| Like: | | |
| Dislike: | | |
| Section I: This portion of the survey is focused of Mathematics. If you have never used Khan Aca | on Khan Acad demy for Mat | emy use in Academic Success hematics, please answer |

"Neither Agree nor Disagree".

| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|--------------------------------------------------------------------------------------------------------------|-------------------|-------|----------------------------------|----------|----------------------|
| | Question | 1 | 2 | 3 | 4 | 5 |
| 1 | I look forward to completing math assignments in Khan Academy. | · | | | | |
| 2 | When I have difficulty with a skill in Khan Academy, I find the Khan Academy videos helpful. | | | | | |
| 3 | If I have trouble with a problem in Khan Academy, I find the hints useful in guiding me through the problem. | | | | | |
| 4 | I prefer the Khan Academy online practice problems over paper handouts in class. | | | | | |
| 5 | Earning bonus points and badges in Khan Academy motivates me to use it more frequently. | | | | | |

<u>Section II:</u> This portion of the survey is focused on Study Island use in Academic Success Mathematics. If you have never used Study Island for Mathematics, please answer "Neither Agree nor Disagree".

| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|-------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|----------------------------------|----------|----------------------|
| | Question | 1 | 2 | 3 | 4 | 5 |
| 1 | I look forward to completing math assignments in Study Island. | | | | | |
| 2 | The lessons and notes in Study Island are useful when I am having difficulty learning a math concept. | | | | | |
| 3 | Earning Blue Ribbons in Study Island motivates me to use it more frequently. | | | | | |
| 4 | I get excited when I answer a question correctly and am able to play a game in Study Island. | | | | | |
| 5 | When I have difficulty with a skill in Study Island, I like watching Khan Academy videos to help learn the skill. | | | | | |

| Do you prefer learning math through Khan Academy or Study Island? Please list the reason(s) why you preferred one over the other. | | |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|
| Circle which you preferred: | Khan Academy | Study Island |
| | | |
| | | |
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| | | |

PERSONNEL

SUBSTITUTES FOR BOARD APPROVAL

December 11, 2015

| Boff, Maxine | K-5 | |
|--------------------|------------|--|
| Carasia, Jennifer | K-5 | |
| Dilger, Brittany | 5-12 | |
| DiOrio-Bard, Erica | K-12 | |
| Fuchs, Mary | K-12 | |
| Giallanzo, Richard | K-12 | |
| Gilvary, Theresa | K-4 | |
| Hamid, Wallyd | K-12 | |
| Hollander, Roberta | K-12 | |
| Lopes, Danny | K-12/Coach | |
| Marino, Kelly | K-12 | |
| McKinnon, Charles | 6-12 | |
| Sica, Angela | K-5 | |