

Work Session

Attachments

February 23, 2016

Office of the Superintendent
Township of Ocean School District
February 19, 2016

MEMORANDUM FOR: All Members of the Board

FROM: James Stefankiewicz, Ed.D., Superintendent of Schools

RE: **Miscellaneous Information**

1. **On the Calendar**

February 23, 2016

- 6:00 pm – Negotiations Committee
 - 7:00 pm – Executive Session (Closed)
 - 7:30 pm - Work Meeting
- Presentation: Mrs. Conrad, Assistant Superintendent/Curriculum & Instruction; Mrs. Eleanor Hughes, Supervisor Language Arts, Social Studies, K-5; Mrs. Kachmar-Will, Supervisor of Special Projects; and Carin Francisco, Elementary Classroom Teacher, Wanamassa School will be in attendance to discuss with the Board, *"The Wonder's Program."*

March 1, 2016

- 7:00 pm – Executive Session (Closed)
 - 7:30 pm - Work Meeting
- Kathy Passantino, Daniel's Consulting Group, will be in attendance to review the District's Health Benefits Budget.

March 8, 2016

- 7:00 pm – Executive Session (Closed)
- 7:30 pm - Work Meeting

March 15, 2016

- 7:00 pm – Executive Session (Closed)
- 7:30 pm – Work Session
- 8:00 pm – Regular Monthly Meeting

March 22, 2016

- 7:00 pm – Executive Session (Closed)
- 7:30 pm - Work Meeting

March 29, 2016 – No Meeting

Office of the Superintendent of Schools
Township of Ocean Schools



MEMORANDUM FOR: All Professional Staff Members

FROM: James Stefankiewicz, Ed.D., Superintendent of Schools

DATE: February 19, 2016

RE: Employment Opportunity/2015-2016 School Year

POSITION: (2) Computer Repair Technicians (Reports to the Network Manager) – **PART TIME**

QUALIFICATIONS:

- Computer repair experience, solid background in troubleshooting
- Must be able to install and debug network hardware and software
- Familiar with DOS, all Windows Operating Systems, Mac OS, Android and IOS, OS, Microsoft Office and E-Mail Client software
- Able to repair printers a plus
- Knowledge of IP security cameras a plus
- Must be able to lift computers, monitors and printers
- A+ and Network + certifications preferred
- Must have a valid NJ driver's license

SALARY: Salary to be determined by the Board of Education

APPLICATION DEADLINE: Qualified candidates should apply on line **ONLY** at <http://www.applitrack.com/ocean/onlineapp> by the end of the business day, Thursday, March 17, 2016.

*Culturally Diverse and Bilingual candidates encouraged to apply.

COMMUNITY LIAISON & COMMUNICATIONS

**TOWNSHIP OF OCEAN BOARD OF EDUCATION
WORK MEETING MINUTES
February 16, 2016**

CALL TO ORDER

Mr. Joseph Hadden, President, called the meeting to order at 7:00 p.m., in the office of the Superintendent at the District Administration Building, 163 Monmouth Road, Oakhurst, N.J.

STATEMENT OF ADEQUATE NOTICE

Mr. Hadden read the statement of notice as required by the Open Public Meetings Act, N.J.S.A. 10:4-6.

ROLL CALL OF ATTENDANCE

Present – Mr. Steven Clayton, Mr. James Dietrich, Mr. Joseph Hadden, Mr. David Marshall, Mrs. Amy McGovern, Mr. Sean Moore, Mr. Michael Palutis, Mrs. Denise Parlamas and Mrs. Sylvia Sylvia-Cioffi
Staff in attendance – Mr. Jannarone, School Business Administrator and Dr. Stefankiewicz, Superintendent

Enter Executive Session – 7:02 p.m.

Approval: Motion offered by Mrs. Sylvia-Cioffi, seconded by Mrs. McGovern and carried 9-0.

Move for the approval to enter Executive Session, in conformance with the Open Public Meeting Act, for the purpose of discussing: Personnel (Agenda), Litigation (Loch Arbour versus Township of Ocean School District) and Negotiations (TOAA). It is anticipated at this time that the above stated subject(s) shall be made public at such time as the need for non-disclosure no longer exists. Board of Education will be in executive session for approximately 30 minutes and will not take action upon returning to work session.

Adjourn Executive Session – 7:18 p.m.

Approval: Motion offered by Mr. Moore, seconded by Mrs. McGovern and carried 9-0.

Move for the approval to adjourn from Executive Session and resume public session.

PRESIDENT'S REPORT: No Report

SUPERINTENDENT'S REPORT: Dr. Stefankiewicz

Dr. Stefankiewicz discussed the following item(s):

- Discussed meeting with the Search Day Special Education School and the possibility of integrating a special needs class in the township of Ocean School District.

SCHOOL BUSINESS ADMINISTRATOR'S REPORT: Mr. Jannarone

Mr. Jannarone discussed the following item(s):

- Pre-bid meeting at the High School and Wanamassa today.
- Wayside addition - February 17th bid opening.
- Adjustment to Wayside and High School UV project – bid specifications.
- UV Project – Wanamassa and High School addition bids due March 8th.

PUBLIC COMMENT:

- Florence Hauer, resident, asked about Policy 9167 Public Attendance at School Events, “Active duty military members, veterans, their spouses and dependent family members are admitted (some limitations may apply) to most activities of the schools, including athletic events, free of charge, with appropriate military ID. Accepted ID includes active duty military/national guard ID cards, retired military ID cards, and/or a Veteran’s ID card.” She thanked the Board for the policy.

Twp of Ocean BOE Work Meeting Minutes (continued) – February 16, 2016

- Paul Mayerowitz, resident, asked about cameras for school buses and possible safety grant to pay for the cameras. He also asked about public attendance policy and smoking and drinking on school grounds.

COMMITTEE REPORTS:

The Board of Education discussed committee items:

CO-CURRICULAR STUDENT ACTIVITIES: No Report

COMMUNITY LIAISON & COMMUNICATIONS: Mr. Sylvia-Cioffi

The following item(s) were discussed:

1. Discussion: Approval of Minutes:

Board of Education and administration discussed the minutes in accordance with Board of Education bylaws #168 "Recording of Board Meetings" of the following meeting(s):

Work Meeting/Executive Session Minutes – February 9, 2016

2. Discussion: Policies

Board of Education and administration discussed the second and final reading of revisions to policy(s).

Policy 9160 – Public Attendance at School Events

FINANCIAL MANAGEMENT & RESOURCE SERVICES: Mr. Moore

The following item(s) were discussed:

1. Discussion: School Bus Van

Board of Education and administration discussed the purchase of one (1) 2005 GMC, 24 passenger, Savana School Van from the Bayshore Jointure commission in the amount of \$8,000.

2. Discussion: School Buses

Board of Education and administration discussed the purchase of two (2) Type D, 54 passenger, 2017 Blue Bird all American school buses. The purchase will be from Hoover Truck Centers Flanders, NJ and will be awarded as per item #10 in the Middlesex Regional Education Services Commissioner co-operative bid opened on October 14, 2015, in the amount of \$96,010, for a total of \$192,020.

3. Discussion: Use of Facilities

Board of Education and administration discussed the use of facilities according to the attached list dated February 16, 2016

The Board of Education discussed the buying of buses versus privatization of the routes.

INSTRUCTIONAL & EDUCATION: Mr. Marshall

The following item(s) were discussed:

1. Discussion: District School Calendar for the 2016-2017 School Year

Board of Education and Administration discussed the school calendar for the 2016-2017 school

Twp of Ocean BOE Work Meeting Minutes (continued) – February 16, 2016

year, (copy is attached).

2. Discussion: Professional Development Activities – Staff

Board of Education and Administration discussed the attached memorandum dated February 12, 2016, re: Staff Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B. The attendance at said activities is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

3. Discussion: Trip Request

Board of Education and Administration discussed the following trip request:

Group:	TOIS Band/Grades 7 & 8
Number of Students:	65
Date:	Thursday, June 2, 2016
	Departure time: 8:00 am
	Return time: 7:00 pm
Destination:	Band Performance at Calgary Temple followed by a day at Dorney Park, Allentown, PA
Purpose:	Performance
Transportation:	2 Buses (Durham)
Teacher Chaperones:	1 (Deborah Sfraga)
Parent Chaperones:	To be determined
Cost per pupil:	\$75.00 (paid for by student)

4. Discussion: Addendum to Out of District Private Tuition for the 2015-2016 School Year

Board of Education and Administration discussed an addendum to out of district private tuition for the 2015-2016 school year in accordance with the attached memorandum dated February 10, 2016.

5. Discussion: Student Observer

Board of Education and Administration discussed a student observer for the 2015-2016 school year in accordance with the attached memorandum dated February 12, 2016.

6. Discussion: Overnight Trip Request

Board of Education and Administration discussed the following overnight trip request:

Group:	* Varsity Wrestling Team
Number of Students:	Qualifying Wrestlers – number to be determined
Date:	Friday, March 4th through Sunday, March 6th - 2016
Destination:	Atlantic City
Purpose:	Individual State Tournament
Transportation:	Students will travel to Atlantic City in their own vehicles, with their parents or with the coaches. Permission slips will be signed prior to going. They will return home with their parents.
Teacher Chaperones:	4 (Coaches)

Twp of Ocean BOE Work Meeting Minutes (continued) – February 16, 2016

Cost: For the rooms (3 rooms- one for coaches, two for athletes) at Bally's - \$336.92 per reservation/total amount \$1,010.76.
The Athletic Department Budget will be responsible for the cost as it is an extension of the season for individual state qualifiers.
(*This trip is based on the assumption that we have wrestlers who will qualify at the Regional Tournament held on February 24th, February 26th, and February 27th.)

NEGOTIATIONS: No Report

PERSONNEL: Mrs. Parlamas

The following item(s) were discussed:

1. **Discussion: Substitute Teachers**

Board of Education and Administration discussed hiring Substitute Teachers for the 2015-2016 school year in accordance with the attached list dated February 12, 2016.

2. **Discussion: Volunteer Coaches**

Board of Education and Administration discussed using the following as Volunteer Coaches for the 2015-2016 school year:

Tom Ryan, Boys' Lacrosse
Paul David Vandermark, Golf

3. **Discussion: Revised Contract**

Board of Education and Administration discussed issuing a revised contract to the following employee:

To fill a vacancy position:

MaryAnn Kronitz	Head Custodian	\$47,400.00
	Wanamassa Elementary School	Custodian I/Step 15
	Actual Start Date: March 1, 2016	Prorated
	Effective Date: March 1, 2016	

(Mrs. Kronitz replaces Antonia Johnson who retired. This is a revision in job title and salary. Salary reflected above includes a stipend for head custodian. Mrs. Kronitz was approved at the regular monthly meeting held on April 21, 2015 to fill this head custodian position on a temporary basis.)

4. **Discussion: Issuance of Contract**

Board of Education and Administration discussed issuing a contract to the following:

To fill a vacancy/non-tenure track position:

Ronald Pearson	Custodian I/Night Shift	\$32,540.00
	Wanamassa Elementary School	Step A
	Non-Tenure Track Position	Prorated
	Actual Start & Effective Dates: Pending release from current employer and criminal history background check.	

(Mr. Pearson replaces Tyrone Smith who resigned.)

Twp of Ocean BOE Work Meeting Minutes (continued) – February 16, 2016

5. Discussion: Retirement

Board of Education and Administration discussed the retirement of Irene Gilman, English Teacher, High School, effective July 1, 2016.

PLANNING & CONSTRUCTION: No Report

TECHNOLOGY COMMITTEE: No Report

OLD BUSINESS: No Report

NEW BUSINESS: No report

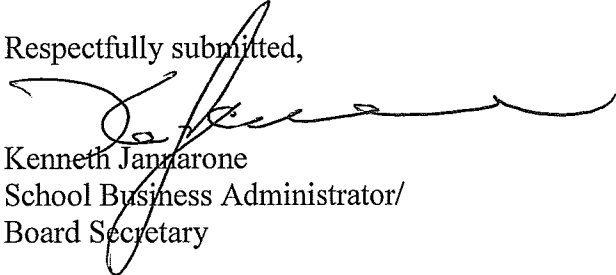
PUBLIC COMMENT:

- Mr. Siciliano, Township of Ocean, Mayor, asked about budget and preliminary number. The School Business Administrator and Board of Education discussed the budget progress.

ADJOURN MEETING: 7:58 p.m.

There being no further business Mrs. Parlamas made a motion, seconded by Mr. Clayton, that the meeting be adjourned. This motion carried 9-0.

Respectfully submitted,



Kenneth Jannarone
School Business Administrator/
Board Secretary

**MINUTES OF THE REGULAR MONTHLY MEETING
TOWNSHIP OF OCEAN
FEBRUARY 16, 2016**

CALL TO ORDER

The Board President, Joseph Hadden, called the Regular Monthly Meeting of the Township of Ocean Board of Education to order at 8:00 p.m. in the auditorium of the School District's Administration Building.

STATEMENT OF NOTICE

Adequate notice of the meeting to be held by the Township of Ocean Board of Education on Tuesday, February 16, 2016 at 8:00 p.m. has been provided in accordance with the requirements of Chapter 231, Public Laws, 1975.

1. Notice of the meeting was posted on the bulletin board in the lobby of the Administration Building, 163 Monmouth Road, Oakhurst, New Jersey, all Ocean Township District Schools and Transportation, and the School District Website www.oceanschools.org on January 7, 2016.
2. Notice of the meeting was transmitted to the Asbury Park Press on January 7, 2016 and The New Coaster Newspapers on January 7, 2016.
3. Notice of the meeting was filed with the Municipal Clerk, Township of Ocean and the Municipal Clerk, Village of Loch Arbour on January 7, 2016.

ROLL CALL

The following members were present: Mr. Steven Clayton, Mr. James Dietrich, Mr. Joseph Hadden, Mr. David Marshall, Mrs. Amy McGovern, Mr. Sean Moore, Mr. Michael Palutis, Mrs. Denise Parlamas and Mrs. Sylvia Sylvia-Cioffi

PRESIDENT'S REPORT – No Report

STUDENT REPRESENTATIVES: Ms. Hanna Rose & Mr. David Walk

The student representatives reported on the following:

- Sophomore Lock-In next week.
- SAT classes at night.
- Drama Club Valentine's night fashion show.
- Winter sports teams update.

SUPERINTENDENT'S REPORT – Dr. Stefankiewicz

Dr. Stefankiewicz discussed the HIB incidents and the disciplinary results.

Dr. Stefankiewicz discussed and gave a presentation on the school calendar, how one is constructed, and the difficulties associated with making a school calendar.

Dr. Stefankiewicz reported on the following student awards:

Ocean Township High School FCCLA members attended the 2015 Fall Leadership Conference at the Pines Manor in Edison on November 23, 2015. The following students: Candice Mattia, FCCLA President and Meinca Pinchinat competed and won a Gold Metal in the 'Cupcake Challenge' (their secret ingredient was lemon). Competing in the 'Caregiver Carry All event' were Emily Halsey and Jilian Roebuck and they placed with a bronze medal, they had to bring a bag packed with games, activities, snacks, that a caregiver would need to occupy a young child. Yaksh Yerakala competed in 'Lessons in Leadership', and while he didn't receive a medal, he did attend a leadership workshop and is currently the VP of FCCLA. Irene Gilman is FCCLA advisor.

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Whitney Butterfield, 8th grade student, was Third Place winner in the January Asbury Park Press Student Voice Essay Contest. The title of Whitney's paper – "Petrified by 'intruder' in middle of night."
Whitney's Language Arts Teacher is Joanne Devito.

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Our District's Spelling Bee was organized by Mrs. Eleanor Hughes, Supervisor Language Arts, Social Studies, K-5 and Valerie Sorce, Supervisor, English 6-12.

Winners are:

Hannah Molyneux – 4th grade – Wanamassa - teacher: Ryan Pringle
Osiris Hundley - 4th grade - OTES - teacher: Patrick O'Neill)
Joshua Leavitt - 4th grade - Wayside - teacher: Meghan Ann Doyle

Elliot Topper – 1st place, 7th grade – teacher: Cathy Musselman
Dane Tedder – 2nd place, 8th grade – TOIS – teacher: Joanne DeVito
Vivianna Ayuso – 3rd place, 6th grade - TOIS – teach: Stephanie Horton

Winners and alternates have been supplied with copies of the Scripps *Spell-It!* study word list and are preparing for their next level of competition. Should a winner be unable to attend the *Spelldown*, the alternate would represent the respective school at the *Spelldown* instead. Spelldown will take place March 14 and 15, 2016 (snow date, March 16) in the Pollak Auditorium at Monmouth University.

Alternates to attend are:

Seth Bautista, 8th grade
Daniel Boles, 5th grade
Sebastian Gonzalez, 8th grade
Sara Huang, 8th grade
Angelie Cruz Medina, 5th grade
Regan Teilly, 7th grade
Noah Rediker, 6th grade

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PUBLIC COMMENTS-AGENDA:

- Mrs. Carol Alto, resident/parent, asked about losing state aid, if you go below 180 days on the student calendar.
- Jennifer Hoyle, staff member, asked about utilizing ½ days of professional development. The Superintendent discussed the high need of professional development in the district.

Minutes of the Regular Monthly Meeting –
February 16, 2016 Continued:

- Emily Eisenbarth, staff member, asked about the community, its changes through the years and their desire for holidays during the year.
- Paul Mayerowitz, Cedar Village resident, asked if snow days are not used, would they be given back. Superintendent discussed his preference. Mr. Mayerowitz also asked about the past 13 years and the amount of days used in the past.
- Marie Bonenfant, parent, asked about the issues of adding days back and student attendance on those days.
- Mike Reilly, TOEA President, asked about teachers need to work the full calendar. He also asked about the proposed half day on Christmas.
- Lorri Ann Wahlgren, teacher, asked about the number of days and the quality of education and the improving of education on all schools days.
- Marie Bonenfant, parent, asked about the possibility of making up days from home. The Superintendent discussed the state law and the possibility in the future.
- Lara Shapiro, TOIS teacher, asked about the staff development issues and the SIP committee.

APPROVAL OF BILLS: Mr. Moore

Mr. Moore made a motion, seconded by Mrs. Sylvia-Cioffi, for approval of the following paid items:

Bills List	February 16, 2016	4,543,910.13
Payroll	January 29, 2016	2,045,711.36
Employer FICA & DCRP	January 29, 2016	37,880.60
Payroll	February 12, 2016	2,077,525.78
Employer FICA & DCRP	February 12, 2016	<u>42,228.32</u>
	Total	<u>\$8,747,256.19</u>

Motion(s) carried: 9-0

COMMITTEE REPORTS:

CO-CURRICULAR STUDENT ACTIVITIES: None

COMMUNITY LIAISON & COMMUNICATIONS: Mrs. Sylvia-Cioffi

Mrs. Sylvia-Cioffi made a motion, seconded by Mrs. Parlamas, for approval of the following item(s):

1. **Approval of Minutes:**

Move to approve the minutes in accordance with Board of Education bylaws #168 Recording of Board Meetings” of the following meeting(s):

Work Meeting/Executive Session Minutes – February 9, 2016

2. **Policy(s)**

Move to approve the second and final reading of revisions to policy(s).

Policy 9160 – Public Attendance at School Events

3. **HIB Report**

The Board of Education affirms the following Harassment, Intimidation, and Bullying (HIB) Incident Summary Report for the 2015-2016 school year. The report was previously provided to the Board by the Superintendent of Schools. The Board has reviewed the report and affirms the Superintendent's decision.

HIB Report # 6 - Presented February 2, 2016

Motion(s) carried: 9-0

The Board of Education thanked Mr. Clayton and Mr. Palutis for bringing forward their suggestion to modify the policy to allow active and veteran service members to attend athletic events free of charge.

FINANCIAL MANAGEMENT & RESOURCE SERVICES: Mr. Moore

Mr. Moore made a motion, seconded by Mr. Clayton, for approval of the following item(s):

1. **Acceptance and Certification of Monthly Financial Reports**

The following resolution certifies that budget balances at the end of January were adequate to pay all remaining obligations of the 2015-2016 school year and that account groupings required by the State have adequate balances. The Board is also certifying that the independent reports of the Treasurer and the Business Office are in agreement.

RESOLUTION

Pursuant to N.J.A.C. 6:20-2.12 (d), the Township of Ocean Board of Education accepts the Board Secretary/School Business Administrator's Certification as of January 31, 2016 that no budgetary appropriations account has obligations and payments which in total exceed the amount appropriated by the Township of Ocean Board of Education; and

Pursuant to N.J.A.C. 6:20-2.12 (e), we the members of the Township of Ocean Board of Education, of the County of Monmouth, after having reviewed the final REPORT OF THE SECRETARY and upon consultation with the appropriate officials, certify that as of January 31, 2016 it is to the best of our knowledge that no major account or fund has been over-expended and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year; and

The Township of Ocean Board of Education hereby accepts the final Board Secretary's Report and Treasurer of School Monies Report, which said reports are in agreement for the month ending January 31, 2016.

2. **Transfers**

The following motion is to transfer monies from one account in the budget to another and provide the adequate balances referred to in the first motion.

Move for approval of the attached RESOLUTION dated, January 31, 2016 covering APPROPRIATION TRANSFERS in the 2015-2016 GENERAL FUND 10; said transfers shall result in no change in the total original Appropriations.

3. **Security Drill Reports for January 2016:**
Fire Drill

Minutes of the Regular Monthly Meeting –
February 16, 2016 Continued:

Ocean Township High School	January 8, 2016
Twp. of Ocean Intermediate School.....	January 7, 2016
Ocean Township Elementary School	January 15, 2016
Wanamassa Elementary School	January 7, 2016
Wayside Elementary School	January 7, 2016

Lockdown/Active Shooter Drill

Ocean Township Elem. School	January 28, 2016
Wanamassa Elem. School	January 28, 2016

AED Alert Drill

Twp. of Ocean Intermediate School.....	January 15, 2016
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Evacuation Drill

Wayside Elem. School	January 22, 2016
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Tabletop Security Drill

Ocean Township High School.	January 29, 2016
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4. **Use of Facilities**

Move to approve the use of facilities according to the attached list dated February 16, 2016.

5. **Ocean Township Little League Partnership (OTLL)**

Move to approve the partnership with OTLL regarding use of the baseball field at 163 Monmouth Road (Administration Building). See attached contract.

6. **School Bus Van**

Move to approve the purchase of one (1) 2005 GMC, 24 passenger, Savana School Van from the Bayshore Jointure commission in the amount of \$8,000.

7. **School Buses**

Move to approve the purchase of two (2) Type D, 54 passenger, 2017 Blue Bird all American school buses. The purchase will be from Hoover Truck Centers Flanders, NJ and will be awarded as per item #10 in the Middlesex Regional Education Services Commissioner co-operative bid opened on October 14, 2015, in the amount of \$96,010, for a total of \$192,020.

Motion(s) carried: 9-0

INSTRUCTION & EDUCATION: Mr. Marshall

Mr. Marshall made a motion, seconded by Mr. Moore, for approval of the following item(s):

1. **2016-2017 School Calendar**

Move to approve the 2016-2017 school calendar (for teachers and students), copy attached.

Mr. Hadden, Board President, thanked the Superintendent for his hard work on the calendar and voiced the boards support for it.

2. **Student Observers**

Move to approve student observers for the 2015-2016 school year in accordance with the attached memorandums (3) dated January 15, February 5 & 12, 2016.

3. **Professional Development Activities – Staff**

Move to approve the attached memorandum dated February 12, 2016, re: Staff Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B. The attendance at said activities is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

4. **Trip Request**

Move to approve the following trip request:

Group:	TOIS Band/Grades 7 & 8
Number of Students:	65
Date:	Thursday, June 2, 2016
	Departure time: 8:00 am
	Return time: 7:00 pm
Destination:	Band Performance at Calgary Temple followed by a day at Dorney Park, Allentown, PA
Purpose:	Performance
Transportation:	2 Buses (Durham)
Teacher Chaperones:	1 (Deborah Sfraga)
Parent Chaperones:	To be determined
Cost per pupil:	\$75.00 (paid for by student)

5. **Addendum to Out of District Private Tuition for the 2015-2016 School Year**

Move to approve an addendum to out of district private tuition for the 2015-2016 school year in accordance with the attached memorandum dated February 10, 2016.

6. **Overnight Trip Request**

Move to approve the following overnight trip request:

Group:	* Varsity Wrestling Team
Number of Students:	Qualifying Wrestlers – number to be determined
Date:	Friday, March 4th through Sunday, March 6th - 2016
Destination:	Atlantic City
Purpose:	Individual State Tournament
Transportation:	Students will travel to Atlantic City in their own vehicles, with their parents or with the coaches. Permission slips will be signed prior to going. They will return home with their parents.
Teacher Chaperones:	4 (Coaches)
Cost:	For the rooms (3 rooms- one for coaches, two for athletes) at

Bally's - \$336.92 per reservation/total amount \$1,010.76.
The Athletic Department Budget will be responsible for the cost
as it is an extension of the season for individual state qualifiers.

(*This trip is based on the assumption that we have wrestlers who will qualify at the
Regional Tournament held on February 24th, February 26th, and February 27th.)

Motion(s) carried: 9-0

NEGOTIATIONS: No Report

PERSONNEL: Mrs. Parlamas

Mrs. Parlamas made a motion, seconded by Mr. Palutis, for approval of the following item(s):

1. **Retirements**

Move to approve the following retirements effective, July 1, 2016:

Irene Gilman, English Teacher, High School
Diane Iamello, Elementary Teacher, Ocean Township Elementary School
Donna Lynn Manning, Elementary Teacher, Wanamassa Elementary School
Dr. Frank Mastellone, Science Teacher, Ocean Township High School
Lisa Parrella, Elementary Teacher, Wanamassa Elementary School
Gale M. Phillips, Elementary Teacher, Wayside Elementary School
Nydia Pola, Secretary III, Ocean Township Elementary School
Donna Weldon, Elementary Teacher, Ocean Township Elementary School

2. **Clerical Substitute for the 2015-2016 School Year**

Move to approve Patricia Bartlett as a Clerical Substitute for the 2015-2016 school year.

3. **Clerical Substitute for the 2016-2017 School Year**

Move to approve Eleanor Goslin, effective March 1, 2017, as a Clerical Substitute for the 2016-2017 school year.

4. **Instructional Assistant/Spring Track**

Move to approve JoseMaria Olaguera, an Instructional Assistant at the Intermediate School, to provide aide support to an Intermediate School student (8th grade) with disabilities participating in Spring Track. Mr. Olaguera will be paid at his hourly contractual rate. During the period of March 14, 2016 through late May 2016 Mr. Olaguera will shadow the student/Spring Track team member after school and on weekends, in accordance with the Spring Track program's practice and meet schedule.

5. **Substitute Teachers**

Move to approve Substitute Teachers for the 2015-2016 school year in accordance with the attached list dated February 12, 2016.

6. **Volunteer Coaches**

Move to approve the following as Volunteer Coaches for the 2015-2016 school year:

Tom Ryan, Boys' Lacrosse
Paul David Vandermark, Golf

7. **Issuance of Contracts**

Move to approve that contracts be issued to the following:

To fill a vacancy position:

Libby Landman	Special Education Teacher/Part-time	\$26,978.00
	High School	BA/Step 1
	Actual Start Date: February 11, 2016	Prorated
	Effective Date: March 1, 2016	

(Ms. Landman replaces Ms. Algisa Bolin who transferred to a full-time teaching position. Ms. Landman was previously approved, at the January 19, 2016 regular monthly meeting, pending criminal history background check and issuance of teaching certificate from the NJ Department of Education. Both have been received.)

To fill a vacancy/non-tenure track position:

Ronald Pearson	Custodian I/Night Shift	\$32,540.00
	Wanamassa Elementary School	Step A
	Non-Tenure Track Position	Prorated
	Actual Start & Effective Dates: Pending release from current employer and criminal history background check.	

(Mr. Pearson replaces Tyrone Smith who resigned.)

8. **Revised Contract**

Move to approve that a revised contract be issued to the following employee:

To fill a vacancy position:

MaryAnn Kronitz	Head Custodian	\$47,400.00
	Wanamassa Elementary School	Custodian I/Step 15
	Actual Start Date: March 1, 2016	Prorated
	Effective Date: March 1, 2016	

(Mrs. Kronitz replaces Antonia Johnson who retired. This is a revision in job title and salary. Salary reflected above includes a stipend for head custodian.)

Motion(s) carried: 9-0

PLANNING & CONSTRUCTION: No Report

TECHNOLOGY: Mr. Palutis

Mr. Palutis made a motion, seconded by Mrs. Parlamas, for approval of the following item(s):

1. **Managed Printing Services Contract**

Move to approve Stewart Business Systems (a Xerox Company) to provide managed printing services to the district at an amount of \$2,298.45 monthly. This reflects an annual savings of \$4,393.08, as per the attached proposal.

Motion(s) carried: 9-0

OLD BUSINESS: None

NEW BUSINESS: None

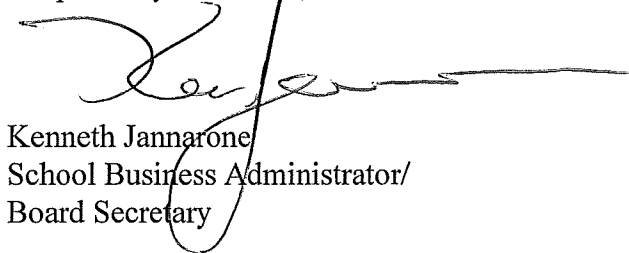
PUBLIC COMMENTS:

- Jessica Georgio, parent, asked about the possibility of audio taping of meetings.
- Barbara Hudson, resident, stated her views about gender identity and students faced with those issues.

ADJOURNMENT: 9:24 p.m.

There being no further business, Mrs. Parlamas made a motion, seconded by Mrs. Sylvia-Cioffi, that the meeting be adjourned. This motion carried 9-0.

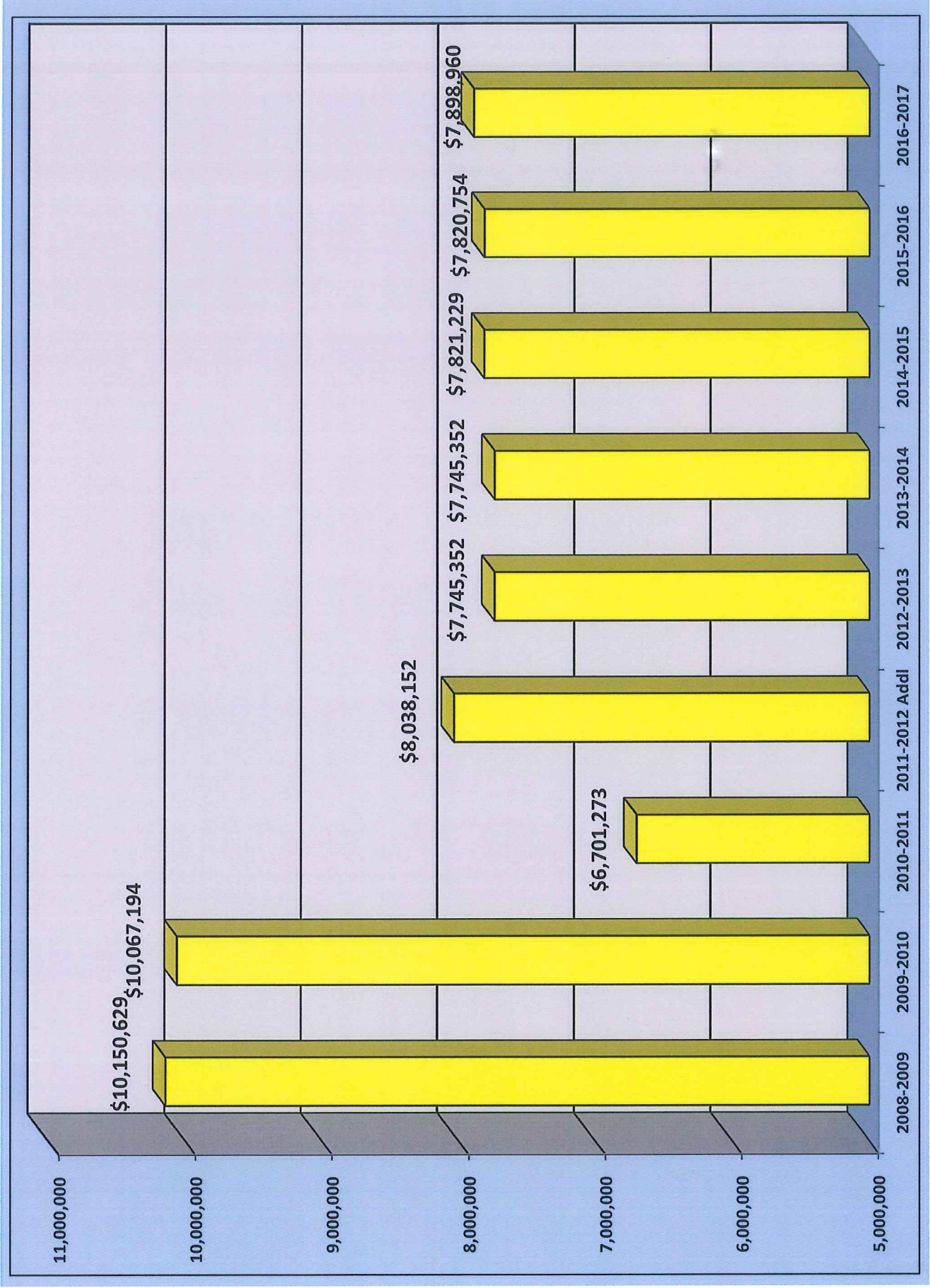
Respectfully submitted,



Kenneth Jannarone
School Business Administrator/
Board Secretary

FINANCIAL, MANAGEMENT & RESOURCE SERVICES

STATE AID HISTORY



BONDS PAYABLE

ISSUE	DATE OF ISSUE	AMOUNT OF ISSUE	PRINC. BAL. 7/1/2015	PRINC. BAL. 7/1/2016	ANNUAL MATURITIES			YEAR	BUDGET REQUIREMENTS			
					DATE	AMOUNT	INTEREST RATE		DEBT SERVICE PRINCIPAL	DEBT INTEREST	TOTAL DEBT SERVICE	GENERAL FUND CAP. LEASE
School Refunding Bonds	10/20/2010	\$ 8,585,000	\$ 5,865,000	\$ 5,005,000	3/1/2017	\$ 850,000	4.000%	2016-2017	\$ 850,000	\$ 196,000	\$ 1,046,000.00	
					3/1/2018	\$ 845,000	4.000%	2017-2018	\$ 845,000	\$ 162,000	\$ 1,007,000.00	
					3/1/2019	\$ 835,000	4.000%	2018-2019	\$ 835,000	\$ 128,200	\$ 963,200.00	
					3/1/2020	\$ 830,000	4.000%	2019-2020	\$ 830,000	\$ 94,800	\$ 924,800.00	
					3/1/2021	\$ 825,000	4.000%	2020-2021	\$ 825,000	\$ 61,600	\$ 886,600.00	
					3/1/2022	\$ 820,000	4.000%	2021-2022	\$ 820,000	\$ 28,600	\$ 848,600.00	
School Bonds - Energy Project	9/1/2007	\$ 6,113,000	\$ 3,755,000	\$ 3,350,000	9/1/2016	\$ 425,000	4.125%	2016-2017	\$ 425,000.00	\$ 130,448.13	\$ 555,448.13	
					9/1/2017	\$ 445,000	4.125%	2017-2018	\$ 445,000.00	\$ 112,504.38	\$ 557,504.38	
					9/1/2018	\$ 465,000	4.125%	2018-2019	\$ 465,000.00	\$ 93,735.63	\$ 558,735.63	
					9/1/2019	\$ 485,000	4.125%	2019-2020	\$ 485,000.00	\$ 74,141.88	\$ 559,141.88	
					9/1/2020	\$ 505,000	4.125%	2020-2021	\$ 505,000.00	\$ 53,723.13	\$ 558,723.13	
					9/1/2021	\$ 510,000	4.200%	2021-2022	\$ 510,000.00	\$ 32,597.50	\$ 542,597.50	
					9/1/2022	\$ 515,000	4.250%	2022-2023	\$ 515,000.00	\$ 10,943.75	\$ 525,943.75	
New Referendum	3/12/2015	\$ 28,944,000	\$ 28,944,000	\$ 28,944,000	3/15/2017	\$ 1,264,000	2.000%	2016-2017	\$ 1,264,000.00	\$ 825,061.26	\$ 2,089,061.26	
					3/15/2018	\$ 1,065,000	2.000%	2017-2018	\$ 1,065,000.00	\$ 799,781.26	\$ 1,864,781.26	
					3/15/2019	\$ 1,100,000	2.000%	2018-2019	\$ 1,100,000.00	\$ 778,481.26	\$ 1,878,481.26	
					3/15/2020	\$ 1,130,000	2.000%	2019-2020	\$ 1,130,000.00	\$ 756,481.26	\$ 1,886,481.26	
					3/15/2021	\$ 1,170,000	2.000%	2020-2021	\$ 1,170,000.00	\$ 733,881.26	\$ 1,903,881.26	
					3/15/2022	\$ 1,205,000	3.000%	2021-2022	\$ 1,205,000.00	\$ 710,481.26	\$ 1,915,481.26	
					3/15/2023	\$ 1,245,000	3.000%	2022-2023	\$ 1,245,000.00	\$ 674,331.26	\$ 1,919,331.26	
					3/15/2024	\$ 1,290,000	3.000%	2023-2024	\$ 1,290,000.00	\$ 636,981.26	\$ 1,926,981.26	
					3/15/2025	\$ 1,335,000	3.000%	2024-2025	\$ 1,335,000.00	\$ 598,281.26	\$ 1,933,281.26	
					3/15/2026	\$ 1,380,000	3.000%	2025-2026	\$ 1,380,000.00	\$ 558,231.26	\$ 1,938,231.26	
					3/15/2027	\$ 1,430,000	3.000%	2026-2027	\$ 1,430,000.00	\$ 516,831.26	\$ 1,946,831.26	
					3/15/2028	\$ 1,480,000	3.000%	2027-2028	\$ 1,480,000.00	\$ 473,931.26	\$ 1,953,931.26	
					3/15/2029	\$ 1,530,000	3.000%	2028-2029	\$ 1,530,000.00	\$ 429,531.26	\$ 1,959,531.26	
					3/15/2030	\$ 1,585,000	3.000%	2029-2030	\$ 1,585,000.00	\$ 383,631.26	\$ 1,968,631.26	
					3/15/2031	\$ 1,640,000	3.000%	2030-2031	\$ 1,640,000.00	\$ 336,081.26	\$ 1,976,081.26	
					3/15/2032	\$ 1,695,000	3.000%	2031-2032	\$ 1,695,000.00	\$ 286,881.26	\$ 1,981,881.26	
					3/15/2033	\$ 1,755,000	3.125%	2032-2033	\$ 1,755,000.00	\$ 236,031.26	\$ 1,991,031.26	
					3/15/2034	\$ 1,820,000	3.125%	2033-2034	\$ 1,820,000.00	\$ 181,187.50	\$ 2,001,187.50	
					3/15/2035	\$ 1,880,000	3.250%	2034-2035	\$ 1,880,000.00	\$ 124,312.50	\$ 2,004,312.50	
					3/15/2036	\$ 1,945,000	3.250%	2035-2036	\$ 1,945,000.00	\$ 63,212.50	\$ 2,008,212.50	
								2016-2017		\$ 160.41	\$ 14,584.23	

CAPITAL LEASES

PURPOSE	DATE OF LEASE	ORIGINAL PRINCIPAL	PRINC. BAL. 7/1/2015	PRINC. BAL. 7/1/2016	YEAR	PRINCIPAL AMOUNT	INTEREST RATE	ANNUAL INTEREST				
Savin Copiers (Term = 60 months)	9/26/2011	\$ 137,942	\$ 42,622	\$ 12,849	2016-2017	\$ 12,848.94		\$ 160.41	2016-2017	\$ 14,584.23		
ESIP Lease (Term = 15 years) (Energy Savings)	7/31/2013	\$ 3,433,934	\$ 3,129,014	\$ 2,772,617	2016-2017	\$ 188,205.78	2.61%	\$ 71,060.22	2016-2017	\$ 259,266.00		
						\$ 159,374.76	2.61%	\$ 66,341.28	2017-2018	\$ 225,716.04		
						\$ 168,758.40	2.61%	\$ 62,124.94	2018-2019	\$ 230,883.34		
						\$ 178,510.68	2.61%	\$ 57,661.55	2019-2020	\$ 236,172.23		
						\$ 188,641.50	2.61%	\$ 52,941.44	2020-2021	\$ 241,582.94		
						\$ 199,165.07	2.61%	\$ 47,954.63	2021-2022	\$ 247,119.70		
						\$ 210,094.03	2.61%	\$ 42,690.82	2022-2023	\$ 252,784.85		
						\$ 217,178.76	2.61%	\$ 37,167.13	2023-2024	\$ 254,345.89		
						\$ 227,115.35	2.61%	\$ 31,440.13	2024-2025	\$ 258,555.48		
						\$ 239,134.17	2.61%	\$ 25,440.51	2025-2026	\$ 264,574.68		
	\$ 251,609.50	2.61%	\$ 19,124.55	2026-2027	\$ 270,734.05							
	\$ 264,553.89	2.61%	\$ 12,480.28	2027-2028	\$ 277,034.17							
					\$ 280,275.00	2.61%	\$ 3,653.61					
Equipment Lease (Term = 5 years) (Technology)	7/21/2014	\$ 1,200,000	\$ 970,000	\$ 735,000	2016-2017	\$ 240,000.00	1.42%	\$ 10,437.00	2016-2017	\$ 250,437.00		
						\$ 245,000.00	1.42%	\$ 7,029.00	2017-2018	\$ 252,029.00		
						\$ 250,000.00	1.42%	\$ 3,550.00	2018-2019	\$ 253,550.00		
TOTALS										\$ 2,539,000.00	\$ 1,151,509.39	\$ 3,690,509.39
										\$ 2,355,000.00	\$ 1,074,285.64	\$ 3,429,285.64
										\$ 2,400,000.00	\$ 1,000,416.89	\$ 3,400,416.89

Township of Ocean Board of Education

Budget 2016 - 2017 workpapers

Capital Budget

School	Dept.	Acct #	Acct Desc	16-17 Proposed	Description	Priority
HS	O & M	12-000-2400-73202-01-27	SCH ADM NON INS EQ SHS	4,500	Large Format Printer	
HS	O & M	12-000-2610-73202-01-27	OP&MAINT EQUIP SHS	160,000	Replace Intercom System	
HS	O & M	12-000-2610-73202-01-27	OP&MAINT EQUIP SHS	8,395	Portable Wall Panels	
HS	O & M	12-000-2610-73202-01-27	OP&MAINT EQUIP SHS	8,000	CNC Router	
HS	O & M	12-000-2610-73202-01-27	OP&MAINT EQUIP SHS	11,500	Dust Collection System	
HS	O & M	12-000-2610-73202-01-27	OP&MAINT EQUIP SHS	28,042	Laser Cutter & Etching Machine	
HS	O & M	12-000-2610-73202-01-27	OP&MAINT EQUIP SHS	5,300	Rear Traveler Curtain	
HS	O & M - Capital	12-000-2610-73002-01-27	OP&MAINT EQUIP SHS	12,500	Installation of stair treads and risers in all stairwells	
HS	O & M - Capital	12-000-2610-73002-01-27	OP&MAINT EQUIP SHS	53,000	Replace gym bleacher seats and skirt boards Install handrails on all ends of gym bleachers to bring us up to code	
HS	O & M - Capital	12-000-2610-73002-01-27	OP&MAINT EQUIP SHS	10,000	Install permanent 6ft high chain link fence on V softball outfield	
			Subtotal High School:	\$ 301,237		
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	11,000	New floor scrubber to replace old scrubber	
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	15,000	New exit door #33 near main entrance	
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	57,600	New lockers & benches for B&G lockerns	
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	20,000	New LED light sys for stage lights	
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	4,000	New 18" Cylindrical floor scrubber for kitchen & bthrm	
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	15,000	Front entrance irrigation sprinkler sys	
TOIS	O & M - Capital	12-000-2610-73002-06-27	OP & MAINT, TOIS	20,000	Replace old 12x12 interlocking tiles with new 2x2 drop coustical p ceiling. Cafeteria	
			Subtotal Intermediate School:	\$ 142,600		
WAY	O & M - Capital	12-000-2610-73002-05-27	OP & MAINT, WAY	12,000	New floor scrubber to replace 12 YR old scrubber	
WAY	O & M - Capital	12-000-2610-73002-05-27	OP & MAINT, WAY	17,100	Asbestos floor tile abatement in lunch rm, original floors starting to break up	
WAY	O & M - Capital	12-000-2610-73002-05-27	OP & MAINT, WAY	4,500	Vinyl floor tile, cove base, glue for lunch rm floor	
WAY	O & M - Capital	12-000-2610-73002-05-27	OP & MAINT, WAY	4,500	Storage trailer	
WAY	O & M - Capital	12-000-2610-73002-05-27	OP & MAINT, WAY	-	Additional parking opposite kindergarten playground	
			Subtotal Wayside School:	\$ 38,100		
OTES	O & M - Capital	12-000-2610-73002-02-27	OP&MAINT EQUIP OTE	20,000	Continue asbestos floor tile abatement, 5 classrms	
OTES	O & M - Capital	12-000-2610-73002-02-27	OP&MAINT EQUIP OTE	7,500	Vinyl floor tile, cove base, glue for abated clssrms	
OTES	O & M - Capital	12-000-2610-73002-02-27	OP&MAINT EQUIP OTE	100,000	Replace 3 original stairwell exit doors, and windows to top of 2nd fl	

Township of Ocean Board of Education
Budget 2016 - 2017 workpapers
Capital Budget

School	Dept.	Acct #	Acct Desc	16-17 Proposed	Description	Priority
OTES	O & M - Capital	12-000-2610-73002-02-27	OP&MAINT EQUIP OTE	15,000	Replace 2 original exit doors #11 [hallway to plygrd], and #20 [parent drop off]	
OTES	O & M - Capital	12-000-2610-73002-02-27	OP&MAINT EQUIP OTE	37,700	Repair & refinish gym bleachers & add motor to open and close	
OTES	O & M - Capital	12-000-2610-73002-02-27	OP&MAINT EQUIP OTE	30,000	Replacement of [original] gym divider curtain	
OTES	OTES	12-000-2630-73202-02-27	OP&MAINT EQUIP OTE	21,800	Game Time Playground Equipment to replace old Playground Equipment	
			Subtotal OTE School:	\$ 232,000		
WAN	WAN	12-000-2630-73202-04-27	OP&MAINT EQUIP WAN	75,000	New Playground - Due to Renovations	
			Subtotal Wanamassa School:	\$ 75,000		
Transp.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	15,757	Transp Dept Fuel Mgmt Sys	
Transp.	Transp.	12-000-2700-73302-10-25	STDNTRAN SCH BUS REG T2	202,000	2 - 54 Passenger Buses	
			Subtotal Transportation:	\$ 217,757		
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	4,000	2 New snow blowers	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	59,815	New Toro 4000-D mower for athletic fields to replace 2001 Toro mower	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	14,375	Weidenmann Terra Clean turf sweeper for VFB stadium	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	36,207	2016 Ford F350 Chassis Cab to replace lunch truck	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	8,300	New chairs for auditorium	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	15,000	Used 2010 and up full size 1 ton van to replace 1994 Dodge	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	9,000	Installation of new carpet squares in auditorium	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	6,900	Installation of new auditorium doors and framing	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	7,000	Installation of new Maintenance entrance doors	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	30,784	New Sand Pro for Baseball fields	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	15,000	Used 2008 or higher 4x4 pick up to replace 1993 Chevy	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	5,000	New Western plow for the [possible] 2008 4x4 pick up	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	125,000	Storage Bldg for Maint & Grds equipment	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	5,000	Install stair treads with risers on lower level stairwell	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	6,500	Install stair treads with risers on 2nd fl stairwell's	
Admin.	O & M - Capital	12-000-2620-73202-10-27	OP & MAINT, ADM. BLDG.	17,500	Utility vehicle, Case International, for use on athletic fields	
			Subtotal Operations & Maint:	\$ 365,381		
			CAPITAL OUTLAY TOTAL:	\$ 1,372,075		

LOCATION	OTHS
PROG/FUNC	Instructional Equipment OTHS
OBJECT	Capital Outlay

PROG/FUNC Instructional Equipment OTHS

OBJECT Capital Outlay

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TOWNSHIP OF OCEAN SCHOOL DISTRICT

2016 - 2017

BUDGET REQUESTS

CAPITAL OUTLAY EQUIPMENT

LOCATION	Ocean Township High School	DEPT.	Principal	GAP ACCOUNT:	12
PROG/FUNC	Support Services and School Administration	GRADE:	9 - 12	FUND	000
OBJECT	Capital Outlay	REQUISITIONER:	Kelly Weldon	PROGRAM	2400
				FUNCTION	73202
				OBJECT	01
				LOCATION	27

QTY	DESCRIPTION	JUSTIFICATION	UNIT PRICE	TOTAL COST
	Assistant Principal / Athletic Office Redesign	In conjunction with the renovation we would like to repurpose that space to maximize parent meeting rooms, storage space, clerical area and administrative offices		\$10,000.00
	Display Cases Entryway Showcases	To establish recognition spaces and improve entrances of both front of the school and new fitness center atrium. Remove existing plaques. Repair or renovate curved wall in foyer. Purchase display if not built during construction.		\$20,000.00
	Replacement of Intercom System	The current intercom system has been inoperable many times over the last few years. Multiple service calls are made annually. Classroom phones are often not working and the entire system crashed last year leaving us with no means of communication and no bells throughout the school day. Repeated water damage to the main unit housed in the main office has been addressed but may still be the cause of inconsistency in its operating properly. There is concern that if this unit stops working mid year, it may need to be an emergency purchase.	\$135,000.00	\$135,000.00
	Electrical Strips in Classrooms	The 1:1 Google Chromebook initiative require us to establish charging stations throughout the school. Additional electrical outlets/power strips are needed in classrooms.	In House	As Per Gary
5	Portable Wall Panels	Portable wall panels necessary to divide cafeteria/gym into classroom space during construction period	1,679.00	\$8,395.00
		TOTAL COST FOR THIS ACCOUNT NUMBER		\$173,395.00

TOWNSHIP OF OCEAN SCHOOL DISTRICT

2016 - 2017

BUDGET REQUESTS

CAPITAL OUTLAY EQUIPMENT

LOCATION	Ocean Township High School	DEPT.	Applied Technology	GAPP ACCOUNT:
PROG/FUNC		GRADE:	9 - 12	FUND
OBJECT	Instructional Equipment	REQUISITIONER:	Michael Lambusta	PROGRAM
				FUNCTION
				OBJECT
				LOCATION
				DEPT

QTY	DESCRIPTION	JUSTIFICATION	UNIT PRICE	TOTAL COST
1	CNC Router	For use in integrating modern manufacturing practices in the new Makerspace classroom.	8,000.00 \$	8,000
1	Dust Collection System	Health & safety requirement.	11,500.00	11,500.00
1	Laser Cutter & Etching Machine with Exhaust Blower	Laser Cutter & Etching Machine (\$27,522.00) is needed to expand & enhance the current Digital Media Design course & incorporate more STEAM units as we move forward with more course offerings. Exhaust Blower (\$520.00) is needed for operation of laser cutter.		28,042.00
1	Makerspace Room Layout Redesign & Facilities Updates	Remove temporary wall, install dust & air filtration systems, create new lay-out design for new Makerspace program.	As Per Architects	
TOTAL COST FOR THIS ACCOUNT NUMBER				47,542.00

TOWNSHIP OF OCEAN SCHOOL DISTRICT

2016-2017

BUDGET REQUESTS

CAPITAL OUTLAY EQUIPMENT

LOCATION	Ocean Township High School	DEPT.	Athletics	GAPP ACCOUNT:
PROG/FUNC	Inst. Equipment	GRADE:	9-12	FUND
OBJECT	Capital Outlay	REQUISITIONER:	H. Rusty Todd	PROGRAM
				FUNCTION
				OBJECT
				LOCATION
				DEPT.

QTY	DESCRIPTION	JUSTIFICATION	UNIT PRICE	TOTAL COST
1	Rear Traveler Curtain	Replacement of auditorium rear traveler curtain. The curtain is very old and damaged beyond repair. It is ripped throughout and even burned from the lights at the bottom. Due to the burns the bottom chain which is used to weigh down the curtain drags on the floor and makes it difficult to open and close. This particular curtain is the oldest on the stage having been in our auditorium since November of 1995.		\$ 5,300
1	NGE Wrestling Gymnastics Mat Hoist Gym Storage System Lifter Mover Transporter Elevator Rack Used	To be able to store the mat where it is out of sight and not in the way of our various classes and athletic teams.		\$ 6,777
	Miscellaneous Equipment as per attached quote and diagram	Equipment for the new fitness center when the referendum is built		\$ 161,139
3	Hecht Trailers - 20' long	To store weight equipment and all materials stored in weight room garage and wrestling room during renovations \$85 month x 12 months, plus \$150 delivery and return charge each	As Per Gary	\$ 3,510
1	Wrestling Mat	To replace worn mat for safety of athletes		\$ 10,000
		TOTAL COST FOR THIS ACCOUNT NUMBER		\$ 186,726

LOCATION	OTHS	DEPT. Health & PE
PROG/FUNC	Undistributed	GRADE: 9-12
OBJECT	Capital Outlay	REQUISITIONER: Gina Hagerman

FUND	11
PROGRAM	000
FUNCTION	240.0
OBJECT	730.02
LOCATION	01
	08

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TOWNSHIP OF OCEAN SCHOOL DISTRICT

2016 - 2017

BUDGET REQUESTS

CAPITAL OUTLAY EQUIPMENT

LOCATION	Ocean Township High School	DEPT.	Visual & Performing Arts	GAPP ACCOUNT:	12
PROG/FUNC	Instructional Equipment	GRADE:	9 - 12	FUND	000
OBJECT	Capital Outlay	REQUISITIONER:	Valerie Sorce	PROGRAM	2400
				FUNCTION	73202
				OBJECT	01
				LOCATION	27

QTY	DESCRIPTION	JUSTIFICATION	UNIT PRICE	TOTAL COST
<i>Future Needs - New Addition</i>				
1	Da-Lite 70124EL Tensioned Advantage Electrol 72.5 x 116" Ceiling-Recessed Motorized Screen (220V) - \$2517.00 Da-Lite Accessories kit for motorized screen - \$334.00 Shipping - \$42.00	The black box theater will need a ceiling mounted electric screen that can be used for teaching and community events		
1	Sound System w/ Blue Tooth Adapter for Dance Studio	A movable sound system will allow teacher to flexibly use the space and accommodate a variety of classes	4,525.00	4,525.00
1	Sound System	Necessary component of black box theatre		17,598.00
				-
				-
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				-
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				-
TOTAL COST FOR THIS ACCOUNT NUMBER			\$	25,016

TOWNSHIP OF OCEAN SCHOOL DISTRICT
2016-2017
BUDGET REQUESTS
PURCHASED SERVICES, SUPPLIES & MATERIALS, OTHER

LOCATION	OTES	DEPT. Office	GAPP ACCOUNT:	
PROG/FUNC	Capital Outlay	GRADE: PK - 4	FUND	11
OBJECT	Maintenance of Equipment in Building	REQUISITIONER: D. Ryan	PROGRAM	190
			FUNCTION	100.0
			OBJECT	420.38
			LOCATION	02
				\$ 42

QTY	DESCRIPTION	JUSTIFICATION	UNIT PRICE	TOTAL COST
1	Hi-Intensity Crawler playground equipment on main playground	Big equipment piece on main playground had broken ramps and bridge. After assessment by company, it was determined that equipment was unsafe as replacement parts were no longer available and leaving the equipment without connecting pieces created a safety hazard that would endanger the children. Equipment was removed by maintenance during 2014-15 school year. This new equipment fills the space and has a capacity of 35 to 50 children at a time--creating a safe way to occupy large groups of children at play. Components of this new section are more universally available unlike the 25 year-old previous piece and will be more likely to be in stock in the future should a replacement part be needed.	15,000.00	15,000
1	Installation	Equipment must be installed by a certified installation company for school playgrounds	6,800.00	6,800
TOTAL COST FOR THIS ACCOUNT NUMBER				\$ 21,800

LOCATION Wanamassa School DEPT. _____ GAPP ACCOUNT: _____

PROG/FUNC _____ GRADE: Prek-4 FUND _____

OBJECT _____ REQUISITIONER: Victor R. Milano PROGRAM _____

LOCATION _____ FUNCTION _____

OBJECT _____

LOCATION _____

QTY	DESCRIPTION	JUSTIFICATION	UNIT PRICE	TOTAL COST
1	New Playground	The referendum project demolished our existing playground. Children of all ages, especially ages 3-10 need an educationally appropriate, safe, fun, etc. outdoor experience at their elementary school. It is necessary for PE classes, recess and project extend. A new playground will ensure that the students at Wanamassa school will have that access to equipment that all students of this age have access to.	75,000.00 \$	75,000
				-
		TOTAL COST FOR THIS ACCOUNT NUMBER	\$	75,000

CAPITAL OUTLAY PROIRITY THREE ITEMS:

School	Dept.	Acct #	Acct Desc	16-17 Proposed	cuts	16-17 Final	Description	Notes	Priority	Key
Admin.	O & M - Capit	12-000-2610-730	OP&MAINT EQUIP SHS	25,000.00	25,000.00	-	Roofing Materials to replace roof over D-Wing	Do This Year	3	
Admin.	O & M - Capit	12-000-2610-730	OP&MAINT EQUIP SHS	15,000.00	15,000.00	-	Ex fan replacement in D2, D3, C4, C3 and E-wing	Do This Year	3	
Admin.	O & M - Capit	12-000-2610-730	OP & MAINT, WAY	-	-	-	Renovate bthrooms in main hall opposite Nurse to not have 2 toilets in 1 stall	In House	3	
TOIS	TOIS	12-000-2610-730	OP&MAINT EQUIP:INT			-	Re-configure room 710 to match 610 and 810	In House	3	
TOIS	TOIS	12-000-2610-730	OP&MAINT EQUIP:INT			-	6-8th Grade Art room to function on individual light switches.	In House - New	3	
TOIS	TOIS	12-000-2610-730	OP&MAINT EQUIP:INT			-	Bollards installed at main and 5th grade entrances		3	
HS	O & M	12-000-2610-730	OP&MAINT EQUIP SHS	10,000.00	10,000.00	-	Assistant Principal / Athletic Office Redesign	In House	3	
HS	O & M	12-000-2610-730	OP&MAINT EQUIP SHS			-	Electrical Strips in Classrooms - <i>In House</i>	In House	3	
HS	O & M	12-000-2610-730	OP&MAINT EQUIP SHS			-	Makerspace Room Layout & Facilities Updates	In House	3	
Admin.	O & M - Capit	12-000-2620-730	OP & MAINT, ADM. BLDG.	1,500.00	1,500.00	-	Maint Dept entrance door buzzer, camera & monitor	In House	3	
Admin.	O & M - Capit	12-000-2620-730	OP & MAINT, ADM. BLDG.	33,000.00	33,000.00	-	Digital mapping of school district		3	
Admin.	O & M - Capit	12-000-2620-730	OP & MAINT, ADM. BLDG.	5,250.00	5,250.00	-	New mini blinds for bldg offices		3	
TOIS	TOIS	12-000-2610-730	OP&MAINT EQUIP:INT			-	Key card entry system for Main and 5th grade doors		3	

REFERENDUM ITEMS AWAITING MARCH 8TH BID RESULTS

School	Dept.	Acct #	Acct Desc	16-17 Proposed	cuts	16-17 Final	Description	Notes	Priority	Key
HS	Technology	12-000-2400-730	SCH ADM NON INS EQ SHS	13,000.00		13,000.00	1 Fiber run to new Phys Ed IDF			REF
HS	Technology	12-000-2400-730	SCH ADM NON INS EQ SHS	16,000.00		16,000.00	2 HP Switches with fiber modules for new additions			REF
HS	O & M	12-000-2400-730	SCH ADM NON INS EQ SHS	20,000.00		20,000.00	Display Cases / Entryway Showcases			REF
WAY	Technology	12-000-2400-730	SCH ADM NON INS EQ WAY	8,000.00		8,000.00	1 HP Switch with fiber modules for new additions			REF
Admin.	O & M - Capit	12-000-2610-730	OP&MAINT EQUIP SHS	24,000.00		24,000.00	Sidewalk replacement at new lockers & offices			REF
Admin.	O & M - Capit	12-000-2610-730	OP&MAINT EQUIP:WANNA	100,000.00		100,000.00	Re-pave parking lot after renovations			REF
HS	O & M	12-000-2610-730	OP&MAINT EQUIP SHS	161,139.00		161,139.00	Miscellaneous Equipment As Per Attached Quote			REF
HS	O & M			15,000.00		15,000.00	Sound Panels for Band Room. *Past quote of \$7500.00 based on measurements of current room. Will need to be adjusted & increased significantly when new measurements are available.			REF

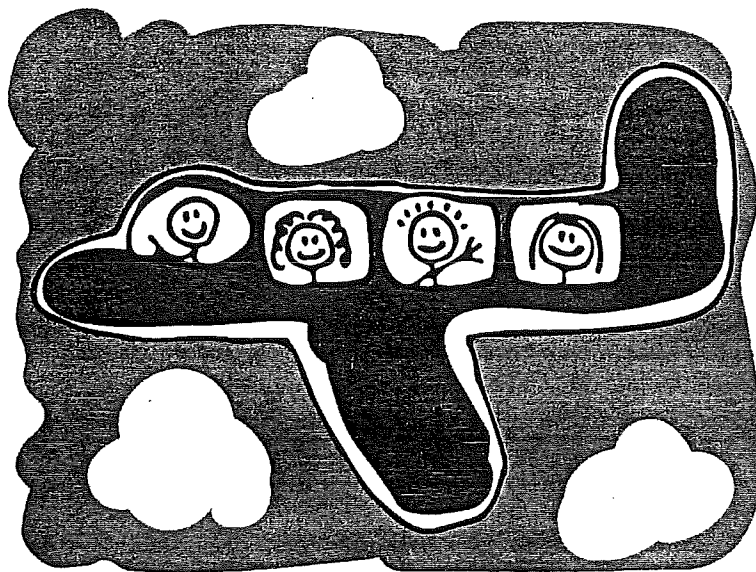
HS	O & M	12-000-2610-733	OP&MAINT EQUIP SHS	25,016.00			25,016.00	New Addition - Referendum Requests: Da-Lite Ceiling Recessed Motorized Screen w/ Accessories Kit, Music Sound System w/ Blue Tooth Adapter, Sound System for Black Box Theatre	REF
HS	O & M	12-402-1000-733	ATH NON INSTR EQUIP	6,777.00			6,777.00	NGE Wrestling Gymnastics Mat Hoist Storage System	REF
HS	O & M	12-402-1000-733	ATH NON INSTR EQUIP	3,510.00			3,510.00	Hecht Trailers - 20' Long	REF
HS	O & M	12-402-1000-733	ATH NON INSTR EQUIP	10,000.00			10,000.00	Wrestling Mat	REF
HS	O & M	12-402-1000-733	ATH NON INSTR EQUIP	22,199.00			22,199.00	12 Spin Bikes	REF
HS	O & M	12-402-1000-733	ATH NON INSTR EQUIP	20,800.00			20,800.00	8 Treadmills	REF
HS	O & M	12-402-1000-733	ATH NON INSTR EQUIP	4,942.00			4,942.00	Trx Set	REF
WAY	O & M - Capital	12-000-2610-733	OP & MAINT, WAY	125,000.00			125,000.00	Replacement of [original] courtyard and courtyard across from cafeteria; (3) stairwell exit doors and windows	REF

INSTRUCTION & EDUCATION

McGraw-Hill's

Wonders 2017

Pilot Comments



PILOT TEACHER COMMENTS, K-5

Kindergarten

This year, I have been piloting *Wonders* at the Kindergarten level, and I am very pleased with all the program has to offer. One of our primary focuses in reading is letter sounds. With this program, as compared to others, the pacing allows for an entire week of instruction per letter sound. This has made a noticeable difference in my students' ability to recognize letter sounds and allows more time for individualized instruction. Another component with which I am very impressed is the "close reading" component. Each student has a *Close Reading Companion* book which asks students to answer questions about their current story through writing and pictures. This is improving their reading comprehension skills and is also something that they look forward to doing. Another extremely helpful tool that *Wonders* offers is detailed small-group instruction activities at the end of each week. These activities make addressing each child's individual needs much easier for the teacher and have absolutely made a difference for my students so far this year. These are just a few components of the program that I have found to be extremely helpful at the Kindergarten level. I look forward to using this program with my classes in the future!

First Grade

An aspect of the *Wonders* program that I am particularly impressed with is the *Close Reading Companion*. This workbook allows my students to really dive into literature and dissect what they are reading. The students find evidence in the text and in the illustrations to support their reasoning. They show such pride in their ability to dig deeper than the surface level of a story.

First Grade

Upon receiving the pilot materials, I immediately found the literature content and skills to be wonderful! My first graders are identifying and talking about different genres and skills, such as main idea, text evidence, summarizing, characters, and setting. A few skills per week are addressed on a daily basis, enabling the students to have a more concentrated focus on particular skills.

In the area of phonics instruction, we teach a sound per week. While the phonics component of *Wonders* is not as intensive as what was included in *Imagine It* or *Open Court*, I have found that not all students need daily intensified phonics instruction. Once the sound or pattern is introduced and taught, then the students are able to practice the skill in their workbooks with an activity as well as in a reader. Again, the students are applying their learning on a daily basis.

The Tier 1 and 2 activities are an excellent resource for the support teachers in helping my neediest students. This can also be said about the leveled readers, which are an immensely useful component that addresses each student's reading level on a highly differentiated basis. During small-group instruction, I am able to teach at the students' pace. They respond to comprehension questions and complete graphic organizers on retelling which is a critical skill at any level. The differentiated activities that are available online are also a crucial component for the neediest students, helping them to feel successful!

The students learn and apply grammar concepts every day with much success. Each week a new skill is taught through daily five- minute mini-lessons. It is just enough for the students to understand and begin applying the terms being taught. My students are using terms such as common noun, proper noun, verb, adjective, possessive, and pronoun on a daily basis, which is a wonderful thing to witness!

I have never before seen a class love and notice things in books more than this class! They are relating words to the pictures in a story, noticing full-page spreads in books, and applying the word "genre" to identify

the type of story they are reading. It is a pleasure to see their love of learning and their love of books, both of which warm my heart! I credit the *Close Reading Companion* book from *Wonders* with assisting them in making text comparisons and in noticing similarities and differences among and between stories.

The online components far surpass that of our previous program. In addition to using the ConnectED platform on a daily basis to teach the lessons, students have online access to their readers as well as lesson content, both of which correlate directly to what is occurring in the classroom.

Students have opportunities to react to what they have read through writing, which they share with their peers. Thus, speaking orally in front of their peers is a common occurrence. Since speaking and listening are part of the current standards, it is important to note that these are addressed on a frequent basis.

The weekly assessments are appropriate and valid, allowing the teacher to assess how learning is progressing. I monitor my students' progress and then plan my instruction from it. The students do not feel defeated after taking the weekly assessments or unit assessments, so I must assume that instruction and assessment are well correlated.

I have had a wonderful year so far teaching the new program, and I can't wait to see what next year has in store!

Second Grade

It has been very exciting to have the opportunity to learn and teach a new reading program to my students this year. The McGraw-Hill *Wonders* program is a complete strategy-based program that provides many experiences for students to meet the Common Core State Standards (CCSS). In addition, it is a multi-disciplined program wherein 50% of the reading material is science and social studies based (informational text). This adheres to the 50-50 ratio guidelines prescribed by the CCSS, i.e., 50% literature and 50% informational text.

What I enjoy the most is having the ability to move away from a focus on whole-class instruction and move towards working directly with students in a small-group setting. Having leveled reading groups allows me to provide the appropriate instruction for an individual learner at his or her instructional level. The program offers weekly leveled readers that share the same information and content material but have different readability levels. This allows for students to read, respond, and conduct research on the same theme while providing the flexibility of having students to work at their own instructional level. *Wonders* also provides leveled assessments for each group so the teacher can gain a better understanding of student progress, i.e., individual strengths and weaknesses.

While my second grade students are currently using as much of the technology component as possible in the Computer Lab, I look forward to the day when my students will be able to use the full technology component using their own electronic device. I am hoping this will occur in the coming school year.

Second Grade

Wonders has a great variety of texts for the students to read each week! I am enjoying the fact that my students are reading 3-5 different texts each week that relate to a specific comprehension strategy and focus skill being taught. My students are engaged and show enthusiasm when reading. There are also cross-curriculum topics that they can relate to, which they love! This certainly helps to peak their interest.

Second Grade

As I explore the many options of this program, I have found that the literature component is authentic, engaging, and relatable. I like the various genres and story ranges that are provided, and the students are really enjoying them all. The small group instruction is wonderful! It is organized to address specific skills and strategies, and the instruction provided in the teacher's manuals is user friendly. There is an abundance of engaging materials. The *Close Reading Companion*, Tier 2 activities, and leveled readers are exceptional pieces. Lastly, the technology component is strong, both in class and within the home connection.

Third Grade

The grammar component of *Wonders* is solid and manageable for all learners. Concepts are introduced in a simple way, and instruction for the skills becomes more difficult as the week's lessons unfold. There are ample resources to use for all levels of learners. What is most impactful is that the grammar objective for each week appears in all components of the program. For example, if the objective is for students to learn about possessive nouns, students will see examples of possessive nouns in their leveled readers, in the anthology text, and also in the shared read. Additionally, this instruction scaffolds, so that skills are built upon one another. The children develop a strong foundation in certain parts of speech, and then expand upon that foundation as they progress through the unit.

The *Wonders* program also introduces and teaches the students how to identify, understand, and use figurative language within text. It is amazing to see third grade learners easily pick out idioms, similes, metaphors, alliteration, etc. within complex text. Some students are voluntarily using these elements within their own writing because they have seen such great examples of it throughout the literature they have been reading in class.

The program's trainer recommended that teachers use the "cold reads" for weekly assessments when teaching from this program. This is such an intelligent way for teachers to pinpoint which learners truly grasped the skills of the week, and which did not. *Imagine It!* did not allow for this, as each weekly assessment was based upon the selection the teacher had used all week long for instructional purposes.

I have been teaching for close to 16 years, and most of that time has been spent with upper elementary students. Never before have I worked with a program like this, one that generates true readers. I now have children who independently actively read text. They are no longer passive about their reading; they have such a strong understanding of the strategies they have learned that they do not shy away from text or wait for a teacher to tell them what to do. They talk like readers, using words like "inference" and "main idea" and "theme" in day to day conversations about their reading. The progress they have made just since September is amazing.

Third Grade

I like how each week's theme is visited in ALL the texts that are used within the week--mentor texts, student anthologies, leveled readers, workbook pages, assessments, etc. It's a really good way to hit the "Essential Question" and make sure that the students are grasping the concept involved. I also like the "Writing to the Text" writing lessons which helps students make connections. By the end of the week, the writing is prompting the students to compare texts. All the writings ask the students to use text evidence to support their answers.

Fourth Grade

The *Wonders* program is a huge improvement to our Language Arts curriculum. The instruction for teaching comprehension skills and strategies is very thorough. The week starts out with intensive modeling of skills and strategies, genre features and vocabulary strategies using graphic organizers with a shared text. There is a gradual release to the students during the next text in the Literature Anthology followed with a paired text. The students have a third opportunity to practice the skills on their reading level with leveled texts. During this time, the students have the opportunity to work in partners, small groups and whole class. The students are then assessed with a cold read of texts on their reading level which focuses on the application of skills and strategies, rather than simple comprehension of a text that was discussed and read several times. I love that the students have so many opportunities to read different texts. The *Close Reading Companion* is an additional resource to help the students go back into the text and practice citing evidence. It includes a good grammar and spelling component as well as opportunities for the students to write on a daily basis. The *Wonders* program offers Tier II and III intervention to address different learners and provide additional support when needed. My co-teacher uses the Wonderworks program to differentiate her instruction based on individual student's needs. We work closely together with the Reading Specialist to plan each week based on students' needs. There is an extensive website that provides additional practice and all texts are available to the students to use in class and at home. I am excited to have a program that teaches the students application of skills and strategies to help build upon their higher order thinking skills. While it is challenging for my students, they are going to be better students and thinkers in the long run.

Fourth Grade Special Education (collaborative setting)

- *Wonderworks* provides opportunities for students with learning disabilities to work alongside the General Education students in the General Education classroom.
- Within this setting, the General Education and the Special Education teachers work together with multiple groups to meet the needs of all of the students.
- Leveled readers allow us to have multiple groupings.
- Also, the General Education students benefit from the additional resources and supportive techniques that are available through the *Wonderworks* piece. (Ex: *Interactive Worktext*)
- The two programs working in conjunction allow for true differentiation.
- Intervention resources offered in *Wonderworks* greatly benefit all students in the inclusion setting.

Fourth Grade

After having used the McGraw Hill *Wonders* program for the past 5 months, I've noticed great improvement in my students' reading fluency and comprehension. In my opinion, the best part has been the literature. The reading anthology contains a variety of high-interest texts, including:

- excerpts from authentic award-winning literature, like "The Cricket in Times Square"
- graphic novels
- interesting informational texts on things like spiders and earthquakes
- fractured fairy tales
- poetry
- folktales
- plays

These texts allow students to use and practice previously introduced explicit reading skills with shorter texts during mini-lessons in the *Reading / Writing Workshop* book. These two texts are carefully selected and pair nicely with one another for comparative purposes, allowing students to do deep, analytical thinking and writing. Students are offered additional practice with these same skills in their leveled reader books during small-group instruction.

I also like the weekly assessments that use a "cold read" of two texts to assess reading skills. Since students have never seen these two texts before, I can rely on the data to show whether or not students have actually mastered these skills and have not simply remembered the discussion! I can use these assessments to select differentiated practice to use in my weekly skill groups. The program has a wide range of low to no-prep mini-lessons and activities available to reinforce skills that have not been mastered, allowing me to quickly address weaknesses during small group instruction.

Fourth Grade

The *Wonders* program has been a great tool to use in differentiating instruction for my students. The use of diagnostic testing to level students allows me to provide tailored instruction to mirror each student's ability. Through the continuous use of running records, I am able to evaluate students' levels and make adjustments accordingly.

Fifth Grade

We have been working in the *Wonders* program for five months now, and it seems like each day we discover another component to help us in the classroom. We are really impressed with the teaching of identical skills throughout several stories during a week of instruction. The students are given many opportunities to demonstrate their knowledge of each particular skill. The introduction of new stories during the week keeps the instruction new and interesting instead of concentrating on just one story. The close reading component is vital and focuses upon student collaboration. Students are asked to demonstrate their knowledge with writing to text and analyzing text structure. The digital features give students access to resources at home for reinforcement.

Preliminary 2015 ESEA Accountability Profiles

School Level

CDS CODE : 25-3810-030
DISTRICT : Township of Ocean School District
SCHOOL : Ocean Township High School

This table presents the participation and performance determinations for this school under New Jersey's
 Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	369	15.2	NO	274	33.2
White	247	19.4	NO	179	36.3
Black			-		
Hispanic	49	8.2	YES*	36	11.1
American Indian			-		
Asian			-	30	40.0
Two or More Races			-		
Students with Disabilities	61	9.8	YES*	51	7.8
Limited English Proficiency			-		
Economically Disadvantaged	98	7.1	YES*	77	20.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	291	15.8	YES*	218	16.1
White	181	22.1	NO	129	17.8
Black	47	4.3	YES	36	11.1
Hispanic			-	32	15.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	12.3	NO	50	6.0
Limited English Proficiency			-		
Economically Disadvantaged	92	7.6	YES*	75	8.0

- Only Includes full year students for performance (Time In School < Year students are removed).
- A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
- % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation Rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Title I
 Accountability
 System
 1/29/2016

Preliminary 2015 ESEA Accountability Profiles

School Level

CDS CODE : 25-3810-040
DISTRICT : Township of Ocean School District
SCHOOL : Township of Ocean Intermediate School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,140	19.2	NO	823	55.3
White	764	23.6	NO	546	60.0
Black	111	10.8	YES*	84	32.2
Hispanic	158	14.6	YES*	106	47.2
American Indian			-		
Asian	104	3.8	YES	86	58.2
Two or More Races			-		
Students with Disabilities	201	21.9	NO	140	15.7
Limited English Proficiency			-		
Economically Disadvantaged	288	14.6	YES*	205	35.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,145	19.5	NO	822	46.8
White	764	23.8	NO	544	52.2
Black	113	12.4	YES*	84	22.6
Hispanic	161	14.3	YES*	107	29.0
American Indian			-		
Asian	104	3.8	YES	86	58.1
Two or More Races			-		
Students with Disabilities	201	21.9	NO	140	13.5
Limited English Proficiency			-		
Economically Disadvantaged	291	14.8	YES*	205	25.9

- Only Includes full year students for performance (Time In School < Year students are removed).
- A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
- % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation Rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Title I
 Accountability
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 1/29/2016

Preliminary 2015 ESEA Accountability Profiles

School Level

CDS CODE : 25-3810-060
DISTRICT : Township of Ocean School District
SCHOOL : Ocean Township Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	171	4.7	YES	137	37.9
White	123	5.7	YES*	102	39.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	4.9	YES	32	9.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	171	4.7	YES	137	51.1
White	123	5.7	YES*	102	53.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	4.9	YES	32	31.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

- Only Includes full year students for performance (Time In School < Year students are removed).
- A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
- % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation Rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Title I
 Accountability
 System
 1/29/2016

Preliminary 2015 ESEA Accountability Profiles

School Level

CDS CODE : 25-3810-070
 DISTRICT : Township of Ocean School District
 SCHOOL : Wanamassa Elementary School

This table presents the participation and performance determinations for this school under New Jersey's
 Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	14.5	YES*	96	62.5
White	105	14.3	YES*	83	65.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	18.5	NO	91	61.5
White	105	18.1	NO	79	62.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

- Only Includes full year students for performance (Time In School < Year students are removed).
- A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
- % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation Rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Title I
 Accountability
 System
 1/29/2016

Preliminary 2015 ESEA Accountability Profiles

School Level

CDS CODE : 25-3810-080
DISTRICT : Township of Ocean School District
SCHOOL : Wayside Elementary School

This table presents the participation and performance determinations for this school under New Jersey's
Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	257	15.6	NO	182	47.2
White	143	26.6	NO	89	61.8
Black			-		
Hispanic	54	3.7	YES	44	22.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	15.8	NO	45	26.7
Limited English Proficiency			-		
Economically Disadvantaged	88	2.3	YES	70	28.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	260	15.4	NO	182	50.0
White	144	26.4	NO	89	61.8
Black			-		
Hispanic	55	3.6	YES	44	31.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	15.8	NO	45	24.4
Limited English Proficiency			-		
Economically Disadvantaged	90	2.2	YES	70	27.1

- Only Includes full year students for performance (Time In School < Year students are removed).
- A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
- % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation Rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Title I
 Accountability
 System
 1/29/2016

**Office of the Assistant Superintendent of Schools
Curriculum & Instruction**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: February 19, 2016
CC: Marion Conrad, Ken Jannarone

Below is a Professional Development Activity in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last Name	First Name	Subject	Workshop	Date	Fee
Griffin	Rose	Guidance	Explore the New School Counselor Day – New York City	March 22, 2016	\$32*

*Roundtrip train fare

**Office of the Assistant Superintendent of Schools
Curriculum & Instruction**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: February 19, 2016
CC: Marion Conrad, Ken Jannarone

Below are Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last	First	Subject	Title	Date	Fee*
Desimini	John	Athletic Trainer	Athletic Trainers' Society of NJ Annual Convention - Edison	3/6-7/2016	\$135.00**
Maltese	Amanda	Supv of Math	Technology Every Administrator Should Use - Monroe	3/16/16	\$149.00
Sorce	Valeri	Supv of ELA & Arts	Technology Every Administrator Should Use - Monroe	3/16/16	\$149.00
Gasser	Kristin	Computers	Level I Google Certification Bootcamp - Roseland	5/10/16	\$199.00**
Connolly	Allison	Social Studies	Reconstruction Era and the Fragility of Democracy - Webinar	6/9-7/20/2016	\$350.00**
Kobil	Joanne	1st Grade	Motivating Disaffected Disinterested and Depressed Students – RPDA***	6/9/16	**
Limardo	Hankarlos	Phys Ed	Glazier Clinics - Football - Atlantic City	2/26/16	**
Oberson	Ashley	1st Grade	Motivating Disaffected Disinterested and Depressed Students – RPDA***	6/9/16	**
Thomasey	Lynne	5th gr	Wonders Pilot Articulation Gr 3 - 5 - Admin	3/8/16	**
Epstein	Anne	Reading Specialist	March Reading Spec Mtg - TOIS	3/4/16	n/a
Epstein	Anne	Reading Specialist	Wonders Roundtable - Admin	3/10/16	n/a

* Registration fees are supported by local professional development funds and Title IIA of NCLB

**Substitute Pay of \$85 per day

***Regional Professional Development Academy

PERSONNEL

Visual Personnel Employee Reports

Last Name	First Name	STEPDESC	Job Title	Calculated Salary
ABRAMS	JOHN	2	Hourly Bus Drivers	27,245.00
BATES	FREDERICK	2	Hourly Bus Drivers	20,958.00
BISBEE	LISA	19	Bus Drivers	33,385.00
BOOKSTAVEN	WAYNE	2	Hourly Bus Drivers	20,958.00
COAKLEY	LINDA	24	Bus Drivers	36,685.00
CONOVER	BRIAN	2	Hourly Bus Drivers	25,149.00
ECKERT	JANET	2	Hourly Bus Drivers	20,958.00
ENSUAR	MARIA	22	Bus Drivers	35,365.00
GUNN	VICKI	2	Hourly Bus Drivers	25,149.00
HEMPHILL	GARY	31	Bus Drivers	41,305.00
KOHULON	MARYBETH	7	Hourly Bus Drivers	30,073.00
KOVAL	MARION	7	Hourly Bus Drivers	31,326.00
LARSEN	PAMELA	21	Bus Drivers	34,705.00
LAUER	WILLIAM	2	Hourly Bus Drivers	25,149.00
MACK	ELEANOR	4	Hourly Bus Drivers	28,244.00
MASI	ANNE	7	Hourly Bus Drivers	30,073.00
MASINO	ROBERT	1	Hourly Bus Drivers	20,047.00
MATYAS	MARIE	21	Bus Drivers	34,705.00
MCGINNIS	JOSEPH	5	Hourly Bus Drivers	28,505.00
MCNAMARA	JOHN	4	Hourly Bus Drivers	22,595.00
MICHEL	JEAN	2	Hourly Bus Drivers	25,149.00
MILLER	GORDON	7	Hourly Bus Drivers	25,061.00
MONACO	CHERYL	16	Bus Drivers	31,405.00
MORRISON	WILLIE	7	Hourly Bus Drivers	32,579.00
PAGE	JAMES	1	Hourly Bus Drivers	20,047.00
PAGLIA	ROBERT	18	Bus Drivers	32,725.00
PISCOPO	MICHELLE	5	Hourly Bus Drivers	30,881.00
QUINN	GAIL	19	Bus Drivers	33,385.00
RHOADES	DOUGLAS	2	Hourly Bus Drivers	20,958.00
RICE	BRUCE	4	Hourly Bus Drivers	28,244.00
RING	FRANK	2	Hourly Bus Drivers	25,149.00
RUSSO	CYNTHIA	5	Hourly Bus Drivers	23,754.00
SAWICKI	LINDA	7	Hourly Bus Drivers	30,073.00
TESAURO	ANNA	23	Bus Drivers	36,025.00
VALENTE	JAMES	1	Hourly Bus Drivers	21,049.00
WITZIGMAN	WILLIAM	25	Bus Drivers	37,345.00
WYCKOFF	HELEN	17	Bus Drivers	32,065.00
				1,058,473.00

PLANNING & CONSTRUCTION

February 18, 2016

Ken Jannarone, Business Administrator/Board Secretary
Ocean Township School District
163 Monmouth Road Oakhurst, NJ 07755
Oakhurst, NJ 07755



RE: Solutions Architecture - Bid Evaluation
15.115 – Wayside Elementary School Addition

Mr. Jannarone:

Bids were solicited by the Township of Ocean Board of Education, Solutions Architecture and P.W. Moss for the above referenced project. Bids were received in a, "Single Prime format". Thirteen (13) of the contractors who picked up documents submitted bid proposals. Bids were received for the project on May 17th, at 10:00 a.m. at the Township of Ocean Board Offices.

The apparent low contractor, **G&P Parlamas, Inc. of Neptune, NJ** submitted a base bid of **\$1,827,107.00**, inclusive of a \$20,000 General Contingency Allowance and also Specified Unit Pricing Allowances totaling \$11,850. **G&P Parlamas** submitted **Alternate bids 1 and 2 of \$179,000.00 (Classroom Infill) and \$19,000.00 (Windows at classroom infill)**, respectively. **G&P Parlamas, Inc.** appears to have submitted all of the required documentation.

The second lowest contractor, **Kappa Construction Corp. of Ocean, NJ** submitted a base bid of **\$1,848,000.00**, inclusive of a \$20,000 General Contingency Allowance and also Specified Unit Pricing Allowances totaling \$7,369.99. **Kappa** submitted **Alternate bids 1 and 2 of \$214,000.00 and \$28,000.00**, respectively. **Kappa Construction Corp.** appears to have submitted all of the required documentation.

The Third lowest contractor, **Viaco Construction Corp. of Aberdeen, NJ** submitted a base bid of **\$1,996,000.00**, inclusive of a \$20,000 General Contingency Allowance and also Specified Unit Pricing Allowances totaling \$9,150.00. **Viaco** submitted **Alternate bids 1 and 2 of \$196,000.00 and \$15,900.00**, respectively. **Viaco Construction Corp.** appears to have submitted all of the required documentation.

It should be noted the three lowest bids received, exceed the District Budget of \$1,570,000 dollars. It should further be noted that the District Budget of \$300.00/s.f. was considered a conservative cost at the time of the Referendum preparation and at no time prior to the bid was there any indication that the budget might have been insufficient. As such, subsequent to the bid, Solutions Architecture reached out to the two lowest bidders and the 4th low bidder to determine the reasons, if any, for the unexpected overage.

While the discussions did not yield any glaring inconsistencies in the bid, the contractors noted the following:

- Mechanical System – RTU pricing from the manufacturer appeared excessive—between \$400K-\$600K
- Steel – one contractor reported that the pricing received for the corridor appeared high (\$90K).
- Masonry – one contractor estimated the price for masonry at \$86,000 in house but did receive pricing in excess of \$200,000 dollars.

Further, it does appear that from our review of the final bid documents when compared to the initial Referendum budget that there was a small degree of scope creep (that shouldn't result in a \$257,000 dollar overage) for example: Additional work in music classroom to address a deteriorated exterior wall and additional work in the corridor to address the removal of a floor sink along with an upgrade of finishes.

Based upon the above noted information, and provided that the District is comfortable with the budget for the project, and provided that the District's Counsel is in agreement with the other parameters discussed, it would be recommended that the Base Bid for the Wayside Elementary School Addition of **\$1,827,107.00** submitted by **G&P Parlamas, Inc.**, the apparent low responsible bidder, be accepted by the Township of Ocean Board of Education.

Email: gn.parlamasinc@gmail.com

G&P Parlamas, Inc.

1928 Heck Avenue

Neptune, NJ 07753

George Parlamas, President

Office: (732) 776-8844

It is recommended that this evaluation, the bid tabulation and the bid package originals be forwarded to District Counsel for their review. It is recommended that the Board Attorney review all aspects of existing bid, including this bidder's proposal for compliance with regulations and procedures of the bidding laws.

Should you have any questions or require additional information, please call me at [\(973\) 484-4800](tel:9734844800) or e-mail me at thomass@solutions-arch.com. Solutions Architecture will be in contact with regard to determining the next steps moving forward.

Respectfully submitted,



Thomas Strauser

Project Manager

Cc. Mr. James Stefankiewicz, Superintendent
Mr. Gary Tattersall, *Director of Buildings and Grounds*
Mr. Richard Takakjy, P.W. Moss, *Construction Manager*

