

Work Session

Attachments

March 1, 2016

Part 2

FM&RS, I&E, Personnel

Office of the Superintendent
Township of Ocean School District
February 26, 2016

MEMORANDUM FOR: All Members of the Board

FROM: James Stefankiewicz, Ed.D., Superintendent of Schools

RE: **Miscellaneous Information**

1. **On the Calendar**

March 1, 2016

- 5:00 pm – Planning & Construction Committee Meeting
- 7:00 pm – Executive Session (Closed)
- 7:30 pm - Work Meeting
Kathy Passantino, Daniel's Consulting Group, will be in attendance to review the District's Health Benefits Budget.

March 8, 2016

- 7:00 pm – Executive Session (Closed)
- 7:30 pm - Work Meeting

March 9, 2016

- 7:00 pm – Parent Information Program – Heroin
Presenters - Senator Jennifer Beck and Representatives from the Monmouth County Prosecutor's Office
Location: Ocean Township High School, Auditorium

March 15, 2016

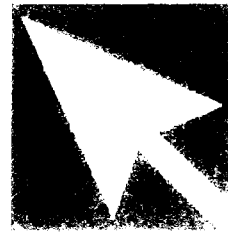
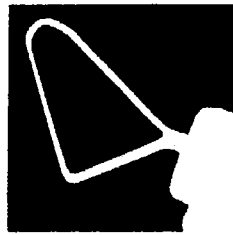
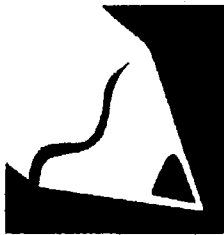
- 7:00 pm – Executive Session (Closed)
- 7:30 pm – Work Session
- 8:00 pm – Regular Monthly Meeting

March 22, 2016

- 7:00 pm – Executive Session (Closed)
- 7:30 pm - Work Meeting

March 29, 2016 – No Meeting

2. **Youth Art Month/Reception, Thursday, March 3, 2016, 6:30-8:00 pm** - please see attached flyer for complete details.



YOUTH ART MONTH™

— The Power of Art —

**THE TOWNSHIP OF OCEAN SCHOOL DISTRICT
PROUDLY INVITES YOU TO CELEBRATE
THE WORK OF K-12 ARTISTS!**

WHAT: OPEN RECEPTION
WHEN: THURSDAY, MARCH 3, 2016
6:30-8:00 PM
WHERE: TWP. OF OCEAN LIBRARY
701 DEAL ROAD
OCEAN, NJ 07712
(732) 531-5092

*THE EXHIBIT WILL REMAIN ON DISPLAY
THROUGHOUT MARCH IN RECOGNITION
OF YOUTH ART MONTH.*

FINANCIAL, MANAGEMENT & RESOURCE SERVICES

Township of Ocean Board of Education

Health Benefits Budget for 2016-2017

	2015- 2016 Gross	Rate Increase	Projected Budget	Total Est. Contributions	Projected Budget (Net)
MEDICAL	10,322,733	9%	11,251,779	2,506,140	8,745,639
DENTAL	484,579	5%	508,808	-	508,808
PRESCRIPTION	2,521,230	7%	2,697,716	-	2,697,716
TOTALS:	\$ 13,328,542		\$ 14,458,303	\$ 2,506,140	\$ 11,952,163

Census Information

Single Coverage	153
Parent Child Coverage	48
Husband / Wife Coverage	120
Family Coverage	250
Declined Coverage	65

Total Lives: 636

OCEAN TOWNSHIP SCHOOL DISTRICT
ANALYSIS OF ATHLETIC ACTIVITIES NET EXPENSES
2014-15 (Posted thru 6/30/15)

<u>Sport/Activity</u>	<u># of Participants</u>	<u># of Coaches</u>	<u># of Paid Coaches</u>	<u>Reimb Coaches</u>	<u>Volunteer Coaches</u>	<u>Stipend Costs</u>	<u>EDS Supplies</u>	<u>Other Supplies</u>	<u>Equipment R&M</u>	<u>Fees/Dues</u>	<u>Fees/Athl/A/C</u>	<u>Police Fees</u>	<u>Officials Fees</u>	<u>Total Expenses</u>	<u>Revenues</u>	<u>Net Expense</u>	<u>Cost per Participant</u>
Fall 2014																	
HS Boys Soccer	62	4	4			23,605.00	480.41		160.50	278.10	479.00		3,552.00	28,555.01		28,555.01	460.56
HS Girls Soccer	51	4	4		1	21,350.00	429.56	448.00	160.50	95.00	354.00		3,874.00	26,711.06		26,711.06	523.75
HS Football	71	7	2		3	44,605.00	9,413.29	4,202.10	5,128.75	497.00	285.00	6,193.00	5,435.00	75,759.14	12,426.00	63,333.14	892.02
HS Field Hockey	40	4			1	19,252.50	1,359.17				437.00		3,326.00	24,374.67		24,374.67	609.37
HS Girls Tennis	22	2				11,534.00	1,033.80				638.00			13,205.80		13,205.80	600.26
HS Gymnastics	7	2				12,034.00	2,173.00			375.00	860.00		891.00	15,958.00		15,958.00	2,279.71
HS Boys Cross Country	23	1				6,556.00					1,218.50		76.00	8,225.50		8,225.50	357.63
HS Girls Cross Country	15	1			1	6,556.00					878.50		76.00	7,510.50		7,510.50	500.70
HS Cheerleading	21	1				5,636.50	3,078.45	143.70	36.00	94.00				8,988.65		8,988.65	428.03
TOIS Boys Soccer	38	2				11,772.00	308.75		99.00		130.00		1,548.00	13,857.75		13,857.75	364.68
TOIS Girls Soccer	34	2				11,156.00	412.50		99.00	120.00	130.00		1,124.00	13,041.50		13,041.50	383.57
TOIS Field Hockey	26	1				5,270.00	362.30		99.00		58.00		656.00	6,445.30		6,445.30	247.90
TOIS Cross Country	48	2				10,570.00	180.88							10,750.88		10,750.88	223.98
Site Mgr./Coord./Trainer		2				14,258.00	5,478.81		941.00					20,677.81		20,677.81	
Winter 2014																	
HS Boys Basketball	35	3				19,805.00	1,176.09	77.00		856.25	275.00	1,312.50	3,550.00	27,051.84	2,764.00	24,287.84	693.94
HS Girls Basketball	15	2				13,117.00	503.66			266.25	847.00		3,098.00	17,831.91	1,542.00	16,289.91	1,085.99
HS Wrestling	35	3			4	18,690.00	916.56	31.97		488.12	3,545.00	595.17	1,830.00	26,096.82	2,319.00	23,777.82	679.37
HS Cheerleading	29	2				11,511.00								11,511.00		11,511.00	396.93
HS Swimming	43	3			1	17,719.00	2,440.92		17,750.00	350.00	1,068.00		2,481.00	41,808.92		41,808.92	972.30
HS Bowling	30	2			1	12,350.00	682.00	648.20	5,190.75		700.00			19,570.95		19,570.95	652.37
HS Indoor Track	77	3			2	18,094.00	298.55	3,350.00			2,869.00			24,611.55		24,611.55	319.63
HS Ice Hockey	17	2			1	12,824.00			10,305.00		462.00		2,088.00	25,679.00	1,757.00	23,922.00	1,407.18
TOIS Boys Basketball	34	2			2	12,498.00	602.38	359.80	100.00	100.00	116.00		1,884.00	15,660.18		15,660.18	460.59
TOIS Girls Basketball	31	2			1	11,909.00	344.68	2,609.50	100.00	135.00	393.00		1,565.00	17,056.18		17,056.18	550.20
TOIS Wrestling	45	2				12,105.00	2,159.59	90.64	100.00		390.00		632.00	15,477.23		15,477.23	343.94
TOIS Cheerleading	19	1				4,532.00	830.16							5,362.16		5,362.16	282.22
Site Mgr./Coord./Trainer		2				13,586.00				264.00				13,850.00		13,850.00	
Spring 2015																	
HS Baseball	56	4				22,840.00	1,861.16	3,358.30	493.75		460.00		5,082.00	34,095.21		34,095.21	608.84
HS Softball	47	4			1	22,542.00	921.26		237.13		310.00		4,661.00	28,671.39		28,671.39	610.03
HS Boys Track	53	3			1	17,180.00	950.26	595.00			3,088.00		1,160.50	22,973.76		22,973.76	433.47
HS Girls Track	52	3				18,710.00	436.37			90.00	2,706.00		653.50	22,595.87		22,595.87	434.54
HS Girls Lacrosse	49	3			16	16,530.00	403.98	5,151.68		50.00	365.00		3,575.00	26,075.66		26,075.66	532.16
HS Boys Lacrosse	36	2				12,474.00		365.90			305.00		2,485.00	15,629.90		15,629.90	434.16
HS Golf	12	1				5,853.00			570.00		540.00			6,963.00		6,963.00	580.25
HS Boys Tennis	15	1				6,556.00					249.00			6,805.00		6,805.00	453.67
TOIS Baseball	19	1				4,972.00	361.71	1,639.95	54.00				921.00	7,948.66		7,948.66	418.35
TOIS Softball	17	1			1	5,886.00	1,275.52	972.65	54.00				812.00	9,000.17		9,000.17	529.42
TOIS Boys Track	63	1				5,270.00	209.52			150.00	88.50		413.00	6,131.02		6,131.02	97.32
TOIS Girls Track	63	1				5,886.00	168.48			150.00			501.50	6,705.98		6,705.98	106.44
Site Mgr./Coord./Trainer		1				7,700.00		305.00	1,035.00					9,040.00		9,040.00	

TOTALS	1350	90				535,294.00	41,253.77	24,349.39	42,713.38	4,358.72	24,244.50	8,100.67	57,950.50	738,264.93	20,808.00	717,456.93	531.45
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OCEAN TOWNSHIP SCHOOL DISTRICT
ANALYSIS OF NON-ATHLETIC ACTIVITIES NET EXPENSES
2014-15 (Posted thru 6/30/15)

Activity	(MEMO) Student Fund Bal 6/30/2014	(MEMO) Student Fund Bal 6/30/2015	# of Participants	# FTE of Advisors	# of Co- Advisors	Stipend Costs	District Supplies	Fees/ Dues	Student Expenses	Total Expenses	Student Income	Net Expense	Cost per Participant
High School													
Academic Team			9	1		5,248.00				5,248.00		5,248.00	583.11
African American Club	536.74	212.74	38	1		5,248.00			398.00	5,646.00	74.00	5,572.00	146.63
Band Director			70	1		5,403.00				5,403.00		5,403.00	77.19
Band Front			13	2		11,196.00				11,196.00		11,196.00	861.23
Cable Youth Network	9.25	9.25	16	1		5,823.00				5,823.00		5,823.00	363.94
Character Club Advisor	62.28	161.28	15	1		5,598.00			136.00	5,734.00	235.00	5,499.00	366.60
Chess Club Advisor	14.72	14.72	20	1		5,178.00				5,178.00		5,178.00	258.90
Chorus Director	1,532.21	2,342.24	33	1		5,823.00			2,680.60	7,723.60	3,490.63	4,232.97	128.27
Computer Club Advisor			15	1		5,178.00				5,178.00		5,178.00	345.20
Dance Team Advisor			22	1		2,949.00				2,949.00		2,949.00	134.05
DECA Club Advisor	-	106.62	90	1		5,823.00			43,947.26	49,770.26	44,053.88	5,716.38	63.52
Drama Director	14,742.92	10,713.06	30	1	2	5,823.00			21,158.92	26,981.92	17,129.06	9,852.86	328.43
Drama Asst.				1		4,833.00				4,833.00		4,833.00	
FCCLA	628.32	254.47	20	1		2,949.00			2,765.00	5,714.00	2,391.15	3,322.85	166.14
French Club Advisor	473.04	112.06	35	1		2,949.00			1,900.98	4,849.98	1,540.00	3,309.98	94.57
Freshman Class Advisor	-	156.70	30	1		5,248.00			593.30	5,841.30	750.00	5,091.30	169.71
Future Educators of America	348.62	235.18	16	1		2,949.00			249.44	3,198.44	136.00	3,062.44	191.40
Gay Straight Alliance (GSA)	794.14	842.64	18	1	2	2,949.00				2,949.00	48.50	2,900.50	161.14
Instrumental Director				1		4,953.00				4,953.00		4,953.00	
Italian Club Advisor	4,236.56	3,676.25	73	1		2,949.00			1,812.31	4,761.31	1,252.00	3,509.31	48.07
Junior Class Advisor	8,834.16	8,834.16	30	1		5,598.00			3,313.22	8,911.22	11,984.00	(3,072.78)	(102.43)
Key Club Advisor	572.76	1,132.13	105	1	2	5,178.00			2,024.68	7,202.68	2,584.05	4,618.63	43.99
Lighting/Technical Director				1		5,823.00				5,823.00		5,823.00	
Literary Magazine Editor			24	1	2	5,613.00				5,613.00		5,613.00	233.88
Marching Band	4,985.95	3,487.19	70	1		2,949.00			54,802.14	57,751.14	53,303.38	4,447.76	63.54
Math Team Advisor			9	1		4,713.00				4,713.00		4,713.00	523.67
National Honor Society	101.16	307.54	43	2		10,116.00			692.12	10,808.12	898.50	9,909.62	230.46
Newspaper Advisor	0.68	0.68	5	1		5,823.00			2,530.00	8,353.00	2,530.00	5,823.00	1,164.80
SADD Advisor	130.48	312.54	20	1		2,949.00			912.69	3,861.69	1,094.75	2,766.94	138.35
Science Club Advisor	1,040.73	682.53	40	1		2,949.00			358.20	3,307.20	-	3,307.20	82.68
Senior Class Advisor	14,648.39	11,961.39	25	1		5,823.00			33,110.00	38,933.00	30,423.00	8,510.00	340.40
Sophomore Class Advisor	1,087.30	4,001.68	32	1		4,713.00			1,541.12	6,254.12	4,455.50	1,798.62	56.21
Spanish Club Advisor	5,332.22	4,960.90	61	1		2,949.00			2,875.42	5,824.42	2,504.10	3,320.32	54.43
Stage Crew Manager			15	1		5,163.00				5,163.00		5,163.00	344.20
Student Council Advisor	1,185.88	1,494.38	25	1		5,403.00			530.00	5,933.00	838.50	5,094.50	203.78
Varsity Club Advisor	4,191.99	2,142.06	35	1	2	5,248.00			4,576.93	9,824.93	2,527.00	7,297.93	208.51
Vocal Director				1		4,593.00				4,593.00		4,593.00	
Yearbook Business Advisor	8,812.95	10,512.95	20	1		5,823.00			13,100.00	18,923.00	14,800.00	4,123.00	206.15
Yearbook-Advisor				1		5,163.00				5,163.00		5,163.00	
Asst. Coordinator of Student Act.				1		5,403.00				5,403.00		5,403.00	
TOIS													
Band Director	(115.42)	(103.22)	127	1		5,248.00			4,248.80	9,496.80	4,261.00	5,235.80	41.23
Chorus Director	548.50	448.50	187	2		10,021.00			2,336.00	12,357.00	2,236.00	10,121.00	54.12
Drama Director	12,308.76	16,739.48	58	2		8,112.00			7,031.28	15,143.28	11,462.00	3,681.28	63.47
Forensics Advisor	(84.00)	(84.00)	25	1		5,248.00				5,248.00		5,248.00	209.92
Literary Magazine	275.43	197.68	8	1	2	5,248.00			143.75	5,391.75	66.00	5,325.75	665.72
Math Club Advisor			25	1		4,593.00				4,593.00		4,593.00	183.72
Newspaper Advisor	38.11	120.86	7	1	2	5,493.00			-	5,493.00	82.75	5,410.25	772.89
Pride Club Advisor	712.95	929.45	24	1		2,949.00			-	2,949.00	216.50	2,732.50	113.85
Stage Crew Advisor			22	1	2	5,268.00				5,268.00		5,268.00	239.45
Student Council Advisor	(54.80)	-	26	1	2	4,980.50			2,362.15	7,342.65	2,416.95	4,925.70	189.45
Vocal Director				1		4,713.00				4,713.00		4,713.00	
Yearbook-Advisor	17,967.65	7,113.49	10	1		5,403.00			10,934.16	16,337.16	80.00	16,257.16	1,625.72
ELEMENTARY SCHOOLS													
Chorus Director - Wanamassa			71	1		5,248.00				5,248.00		5,248.00	73.92
Chorus Director - OTE			67	1	2	4,773.00				4,773.00		4,773.00	71.24
Chorus Director - Wayside			77	1	3	5,084.00				5,084.00		5,084.00	66.03
DISTRICTWIDE													
TOTAL 401 Expended							2,403.27	540.00		2,943.27		2,943.27	

TOTALS 1856 59 282,662.50 2,403.27 540.00 223,064.47 508,670.24 219,864.20 288,806.04 155.61

12/17/15

Dear Board of Education:

On behalf of our basketball program, we would like to ask the Board of Education to agree to the addition of the 4th Assistant Varsity coaching position for our Boys Basketball program. Our program has made great strides in the last few years because of our dedicated coaching staff. As our school district is approaching a new era with a second gymnasium and weight room facility at the high school, we truly need our school district's backing in order to create and maintain a strong basketball program.

The necessity for an additional assistant coach would benefit our program tenfold. Presently, we do have that 4th coach, in the form of an unpaid assistant, Tom Ryan, who works at TOIS. So far in this young season, Coach Ryan's presence has enabled us to do things differently, much more efficiently and consistently, which has ultimately benefited our *entire* program, the Freshman, JV, and Varsity teams alike:

- During 2 of the Varsity teams' scrimmages, which have a need for the entire coaching staff on the bench, in the past, we've had to cancel freshman and jv basketball practice. This year, our adjustment allowed to have 2 much-needed practices, and instead of cancellations, Coach Ryan assisted our freshman coach, Gregg Krzyzanowski in running a joint Freshman/Jv practice.
- The same has occurred for our scouting needs. In the past, one of our assistants would need to cancel the freshman or jv practice in order to scout the next varsity opponent. Well, during this season, on the 4 games that we've needed to scout, we've never had to cancel practice time for our freshman and jv teams in order to accomplish that task.
 - (I would personally like the Board to know that I pay people to scout games when necessary. My assistants are constantly asking favors from their relatives, and we are scrambling to take care of scouting situations. While you might argue this is a personal choice, for us, it's a necessity, because without proper scouting, we would not be as competitive as we have been, even when we have a losing season).
- As for our varsity program, when Coach Ryan isn't asked to help out on the frosh and jv level, he's been helping out with the varsity program during practice. This has enabled us to transform our daily practice activities, which I forecast will ultimately help us play better basketball this winter. Now at varsity practice, we are able to split into small groups. As a result, our players are getting "differentiated instruction," and they are working on things individually that will help the team as a whole. For us, this small adjustment has helped tremendously.

As for the actual games, another set of eyes on the bench is just as crucial, and having Coach Ryan this winter will revolutionize us on that end as well. There is always dialogue on our bench, and my assistants are in charge of our bench conduct, time-outs, statistics, strategy, etc. In the past, when a necessity for scouting an opponent occurs, we typically lose our 3rd coach when he has to scout. That's a huge tradeoff for us, and if we can't find someone to scout (and typically, we have to pay out of pocket for this), our freshman coach has to handle scouting obligations. With a 4th coach, these situations will not be as problematic.

But how long will this benefit last when we have no way of retaining him? When the season ends, I'm going to tell Coach Ryan that I want him to stay on staff. I'm going to ask him to volunteer this summer as well. Unfortunately, I will also tell him that I will help him look for another position elsewhere, calling head coaches and athletic directors if necessary. He has been unbelievable.

In addition to our season needs, we do have summer season needs as well. And, while that may not technically be part of our job description, a summer season is part of the expectation of high school programs today. During our 8 seasons as a staff, we have developed an extensive and effective summer program. On average, the varsity team has competed in 30 games out of season. We rely on Team Camps, Summer Leagues, and scrimmages to play these pick-up games. Our underclassman team also plays a 20 game schedule as well in the same venues. In addition, when we are not playing games, we offer our players (entering 9th grade and up), multiple practices/training sessions to improve. There are times when we open the weight room in the morning and practice at night. While this is certainly a lot of training, none of it is mandatory. Our players keep coming because they are enjoying themselves, and that is because we have a committed staff who enjoys it. Without them, such a summer schedule would be impossible. To add a 4th coach to the mix, there would be more individual instruction, more access to the gym and weight room, and overall, our summer program would be vastly enhanced.

While I can probably write much more about the daily basketball operations, I would like to acknowledge a few additional points. It makes sense that football has extra total coaches; they put in the time, and they need it. But, we are also considered a *Group I* sport, and like football, in both basketball (and wrestling as well) people have to pay to come to our games. If we are going to put out a good product, we need manpower. In addition, I know that we have conducted a survey to see how many programs do have a 4th paid position. We compare ourselves to the Freehold Regional School, but those 7 schools have the bare minimum, and frankly, with the exception of Colts Neck, is not whom we compete with. Red Bank Regional, who we should compare ourselves to, has added this 4th position. It is not a level playing field. Regardless of what the data has yielded in the past, there are 4 – even 5 – coaches on staffs. How they pay them is probably a little fuzzy, which is why they don't show up in surveys. We do things by the book in Ocean, and that's why we are asking for legitimate help, so we can obtain a 4th position the right way.

I appreciate any consideration you can give this matter.

Sincerely,

John Terlecsky

We support the addition of a paid assistant coach
(Coach Tom Ryan) for the high school basketball
program:

1. Chad M. Giannotti
2. Michael Gault
3. Saba Fausker
4. Chris Hill
5. Scott Knecht
6. Carol Giannotti
7. Dan W
8. [Signature]
9. John W
10. El L Jr
11. Donnelly
12. M. Domhourate
13. Doug Doherty
14. Kyle Seager
15. Margaret Heagen
16. Jim Veltz

17. *Yng L*
18. *John*
19. *Doan*
20. *Frederick*
21. *Br*
22. *ARL*
23. *James U. Galt*
24. *Abel*
25. *Can*
26. *Marion Cannon*
27. *John York*
28. *John Oliver*
29. *John K. Jones*
30. *Ed Winnow*

We support the addition of a paid assistant coach
(Coach Tom Ryan) for the high school basketball
program:

1. John Salario JOHN TALARICO
2. Michele Palario Michele Talarico
3. Gary Bradley Gary Bradley
4. Kevin Bradley Kevin Bradley
5. Brenda Lewis Jason Dean
6. [Signature] Brenda Lewis
7. [Signature] John Higgins
8. Penny Kavarakas Penny Kavarakas
9. Teddy Kavarakas Teddy Kavarakas
10. [Signature] Richard STOOTHOFF
11. S. Wilbur Sherman Williams
12. T. Warren Tanya Warren
13. Madison Hawes Madison Hawes
14. [Signature] DAVID BROWN
15. [Signature] JOHN STUPPI
16. [Signature] Lisa Hanne

We support the addition of a paid assistant coach
(Coach Tom Ryan) for the high school basketball
program:

1. Shirley
2. El
3. Kathleen Cascales
4. Robert Lynch
5. Lauren A. Laiden-Lynch
6. El
7. Gregg Saker
8. Bernadette Fox
9. Tracy Fox
10. Matthew
11. James
12. Michael
13. Digby
14. John
15. John
16. Shirley


17. 

18. 

19. 

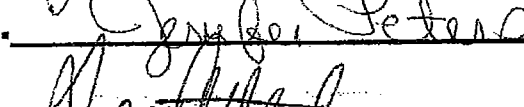
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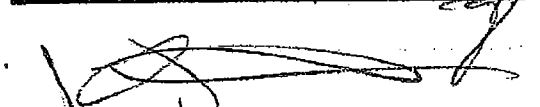
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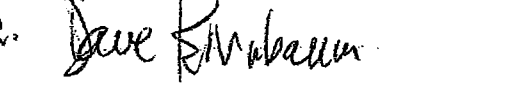
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Office of the School Business Administrator
Township of Ocean School District
March 1, 2016

REQUESTS FOR USE OF SCHOOL FACILITIES

Relevant Church

OTHS, Auditorium, Classrooms

March 6, 13, 20, & 27, 2016, April 3, 10, 17, &
24, 2016, May 1, 8, 15, 22, & 29, 2016

8:00 am – 1:00 pm

Purpose: Church Services

Use of Facility Fee: \$4,160.00

Custodial reimbursement: \$3,900.00

INSTRUCTION & EDUCATION

ESEA Accountability Action Plan-2015 Participation Rate

County Code: 25	LEA Code: 3810
County Name: Monmouth	LEA Name: Township of Ocean

The federal *Elementary and Secondary Education Act* (ESEA) requires that states use the results from their statewide assessment system to measure the academic progress of students. Additionally, the legislation requires "the participation in such assessments of all students." Ninety-five percent (95%) of students enrolled in a tested grade must participate in the statewide assessment for a district or a school to meet the participation requirement. **Districts/schools not attaining the 95% participation rate for any subgroup are required to:**

- 1) complete this action plan;
- 2) submit Page 1, with the required signatures below, to the county office of education.

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/15>.

ESEA Accountability Action Plan Assurances-Participation Rate

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's *Preliminary 2015 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/15> with the appropriate stakeholders; and
- Documented the district's and each school's efforts to implement strategies to increase participation in the state assessment for those student subgroups that did not meet the 95% participation rate.

Chief School Administrator's Name Jim Stefankiewicz, Ed.D.
Chief School Administrator's Signature
Date:

Board President's Name Joseph Hadden
Board President's Signature
Date:

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT CODE: 3810	DISTRICT NAME: Township of Ocean	
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	Enhance communication with stakeholders; Review, analyze, and communicate data; Offer professional development relevant to PARCC	

	Action Steps	Person(s) Responsible	Resources Needed	Completion Date
1	Host Parent Information Session: Understanding Your Child's Score Report. Present PARCC item types and format, sample score report, and resources for parents and students	Assistant Superintendent C & I	Time	December 2015
2	Provide Individual Score Reports with a cover letter that explains the value of the report	Superintendent	Mailing	December 2015
3	Provide cover letter and Individual Sample Score Reports to parents who "Refused to Test" their child so that they can understand the value of the report	Superintendent	Mailing	December 2015
4	Analyze Data	Assistant Superintendent C & I, Principals, Supervisors, Teachers	Time	February 2016
5	Present 2014/15 PARCC Scores at a public BOE meeting	Assistant Superintendent C & I	Time	January 2016
6	Present 2014/15 PARCC Scores at each school	Building Principal	Time	January 2016
7	Increase collaboration regarding instruction and student performance via the newly formulated Instructional Council	Superintendent	Time	Ongoing
8	Disseminate PARCC information that describes the purpose, content and format of the assessments with the community via mailings, district website, social media, Evenings with the Superintendent, PTA Parent meetings and PTA building meetings	Superintendent, Assistant Superintendents, Principals	Time	Ongoing
9	Increase communication regarding PARCC/DLM and accommodations with parents of students with disabilities via	Assistant Superintendent Special Services	Time	Ongoing

ESEA Accountability Action Plan-2015 Participation Rate

	SEPTA and SEPAG meetings				
10	Provide continued professional development with CST and other service providers regarding PARCC/DLM and accommodations to maximize student participation and achievement	Assistant Superintendent Special Services	Time, Funds	Ongoing	
11	Offer continued professional development for staff regarding PARCC content, item types, score reports and using results to drive instruction	Assistant Superintendent C & I, Supervisors	Time, Funds	Ongoing	

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 3810/030	SCHOOL NAME: Ocean Township High School	
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	Enhance communication with stakeholders; Review, analyze, and communicate data; Offer professional development relevant to PARCC	

	Action Steps	Person(s) Responsible	Resources Needed	Completion Date
1	Host Parent Information Session: Understanding Your Child's Score Report. Present PARCC item types and format, sample score report, and resources for parents and students	Assistant Superintendent C & I	Time	December 2015
2	Present PARCC sample score report and resources for parents at Spartan Parent meeting	Principal	Score reports Analysis charts	December 2015
3	Provide Individual Score Reports with a cover letter that explains the value of the report specific to high school students	Director of School Counseling	Mailing	December 2015
4	Provide cover letter and Individual Sample Score Reports to parents who "Refused to Test" their child so that they can understand the value of the report specific to high school students and graduation requirements	Principal	Mailing	December 2015
5	Analyze Data	Assistant Superintendent C & I, Principals, Supervisors, Teachers	Time	February 2016
6	Present 2014/15 PARCC Scores at a public BOE meeting	Assistant Superintendent C & I	Time	January 2016
7	Present 2014/15 PARCC Scores at each school	Building Principal, Supervisors	Time	January 2016
8	Increase collaboration regarding instruction and student performance via the newly formulated Instructional Council. Coordinate with HS representative to turnkey district initiatives at the HS	Superintendent Principal Instructional Council teacher	Time	Ongoing
9	Disseminate PARCC information that describes the purpose,	Superintendent, Assistant	Time	Ongoing

ESEA Accountability Action Plan-2015 Participation Rate

	content and format of the assessments with the community via mailings, district website, social media, Evenings with the Superintendent, PTA Parent meetings and PTA building meetings	Superintendents, Principals		
10	Increase communication regarding PARCC/DLM and accommodations with parents of students with disabilities via SEPTA and SEPAG meetings	Assistant Superintendent Special Services Director of School Counseling	Time	Ongoing
11	Provide continued professional development with CST and other service providers regarding PARCC/DLM and accommodations to maximize student participation and achievement	Assistant Superintendent Special Services	Time, Funds	Ongoing
12	Offer continued professional development for staff regarding PARCC content, item types, score reports and using results to drive instruction	Assistant Superintendent C & I, Supervisors Director of School Counseling	Time, Funds	Ongoing
13	Educate stakeholders about graduation requirements and importance of state mandated tests via mailings, electronic and social media platforms, Parent meetings and information sessions	Principal Director of School Counseling	Time, Funds Individual student data	Ongoing

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 3810/040	SCHOOL NAME: Township of Ocean Intermediate School	
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	Enhance communication with stakeholders; Review, analyze, and communicate data; Offer professional development relevant to PARCC	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Provide Individual Score Reports with a cover letter that explains the value of the report	Superintendent	Mailing	December 2015
2	Provide cover letter and Individual Sample Score Reports to parents who "Refused to Test" their child so that they can understand the value of the report	Superintendent	Mailing	December 2015
3	Present 2014/15 PARCC Scores at a public BOE meeting	Assistant Superintendent C & I	Time	January 2016
4	Present 2014/15 PARCC Scores at Faculty Meeting	Building Principal	Time	December 2015
5	Provide continued professional development with CST and other service providers regarding PARCC/DLM and accommodations to maximize student participation and achievement	Assistant Superintendent Special Services	Time, Funds	Ongoing
6	Offer continued professional development for staff regarding PARCC content, item types, score reports and using results to drive instruction	Assistant Superintendent C & I, Supervisors	Time, Funds	Ongoing
7	Review/Discussion of student score reports at grade level and PLC meetings	Building Principal, Assistant Principals, Counselor & Teachers	Time	Ongoing

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 3810/070	SCHOOL NAME: Wanamassa Elementary School	
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	Enhance communication with stakeholders; Review, analyze, and communicate data; Offer professional development relevant to PARCC	

	Action Steps	Person(s) Responsible	Resources Needed *	Completion Date
1	Host Parent Information Session: Understanding Your Child's Score Report. Present PARCC item types and format, sample score report, and resources for parents and students	Assistant Superintendent C & I	Time	December 2015
2	Provide Individual Score Reports with a cover letter that explains the value of the report	Superintendent & Principal	Mailing	December 2015
3	Provide cover letter and Individual Sample Score Reports to parents who "Refused to Test" their child so that they can understand the value of the report	Superintendent & Principal	Mailing	December 2015
4	Analyze Data	Assistant Superintendent C & I, Principals, Supervisors, Teachers	Time	February 2016
5	Communicate Data to parents	Teachers, Principals, Supervisors & Parents	Time	2015-2016 SY
6	Present 2014/15 PARCC Scores at each school	Building Principal	Time	January 2016
7	Disseminate PARCC information that describes the purpose, content and format of the assessments with the community via PTA Parent meetings and PTA building meetings	Building Principal	Time	January & February 2016
8	Offer continued professional development for staff regarding PARCC content, item types, score reports and using results to drive instruction	Assistant Superintendent C & I, Supervisors, Principals, testing Coordinator	Time, Funds	Ongoing 2015-2016 School Year

ESEA Accountability Action Plan-2015 Participation Rate

9	Provide students with opportunities to practice sample test questions on the PARCC website	Teacher, Supervisor & Principal	Time	Ongoing 2015-2016 School Year
10	Provide nurturing environment for students that focuses on being relaxed and doing their best on all activities	Teacher & Principal	None	Ongoing 2015-2016 School Year

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 3810/080	SCHOOL NAME: Wayside Elementary School	
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	Enhance communication with stakeholders; Review, analyze, and communicate data; Offer professional development relevant to PARCC	

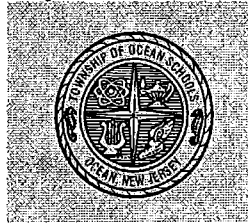
	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Host Parent Information Session: Understanding Your Child's Score Report. Present PARCC item types and format, sample score report, and resources for parents and students.	Assistant Superintendent C & I	Time	December 2015
2	Provide Individual Score Reports with a cover letter that explains the value of the report.	Superintendent	Mailing	December 2015
3	Provide cover letter and Individual Sample Score Reports to parents who "Refused to Test" their child so that they can understand the value of the report.	Superintendent	Mailing	December 2015
4	Analyze Data	Assistant Superintendent C & I, Principals, Supervisors, Teachers, Testing coordinator	Time	February 2016
5	Provide continued professional development with CST and other service providers regarding PARCC/DLM and accommodations to maximize student participation and achievement	Assistant Superintendent Special Services, Testing coordinator, Principal	Time, Funds	Ongoing
6	Offer continued professional development for staff regarding PARCC content, item types, score reports and using results to drive instruction.	Assistant Superintendent C & I, Supervisors, Principal, Testing Coordinator	Time, Funds	Ongoing
7	Provide Parent Information about PARCC at monthly PTA meeting	Principal	Time	Ongoing

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

**Office of the Assistant Superintendent of Schools
Curriculum & Instruction**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz
FROM: Janet Forino
DATE: February 26, 2016
RE: Student Observer

Please present for Board Approval at the next scheduled board meeting the student observer listed below.

Amy Drum
Rutgers
10 hours
OTHS
Nancy Ali
Donna O'Malley

**Office of the Assistant Superintendent of Schools
Curriculum & Instruction**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz
FROM: Janet Forino
DATE: February 26, 2016
RE: Niki Ketikidis – Student Observer

Ms. Niki Ketikidis is presently fulfilling her observation hours at Ocean Township High School with Dina Kowaliwskyj's Biology Class.

At this point in her observation, Ms. Ketikidis is requesting Board Approval to work with an ELL student on one-on-one basis beginning March 2, 2016.

Attached are the detailed requirements of the Intervention Project she is required to complete.

The supervisor and principal have given their approval.



MONMOUTH UNIVERSITY

SCHOOL OF EDUCATION
CERTIFICATION, FIELD PLACEMENTS
AND SCHOOL PARTNERSHIPS OFFICE

February 22, 2016

To Whom It May Concern,

Niki Ketikidis is currently a graduate student at Monmouth University completing her master's degree in education in our MAT TSD program. In order for Niki to complete her requirement for her current course, she needs to complete an assessment project on a student whom she would work with and develop a plan to improve the student's academic performance. The information she collects will be used only for the completion of her coursework and will be viewed only by her professor at the university. The identity of the student is not revealed. Thank you for your support of our teacher education program.

Sincerely,

Marta Jahn
Coordinator of Early Field Placements
McAllan Hall Room 109
Monmouth University
732-263-5798
(fax) 732-263-5277
mjahn@monmouth.edu

Permission to work with student _____

Parent signature: _____

Date: _____

Niki Ketikidis
Graduate Student at Monmouth University
Response to Intervention Project

1.) Brief write-up detailing the goals/rationale for this project:

For this response to intervention research project, I will be working one on one with a struggling student to help them to improve their academic performance in class. The goals for this project are to help the student in class through an assessment plan and instructional plan to improve the student's skills that he/she is struggling with in class. After creating assessments for the student to take, I will be able to see their progress from the beginning of working with them to the end and see how they benefited. This will provide an opportunity for me to reflect on how the student is progressing with my help.

2.) Type of data that you are looking to gather:

The type of data that I am looking to gather will be to review and analyze the student's previous test scores and report cards or any other information that may help me understand the student's performance. I will also be looking for data to compare how this individual is doing compared to the average student in the class. Other data I will be looking to gather is to speak to the teacher or any other school personnel that works with the student to see how this student is doing. I will also be gathering data through observation in the classroom. I will also be gathering data based on how the student scores on my assessments.

3.) What would the data that is gathered be used for:

The data that is gathered will be used for my Response to Intervention Project and will only be viewed by my professor. This information that I will gather is only used to complete my classwork assignment and the student's identity will remain anonymous.

4.) Attached in the e-mail is the permission slip for the parent/guardian of the student.

SPECIAL SERVICES OFFICE
TOWNSHIP OF OCEAN SCHOOL DISTRICT
DATE: February 25, 2016

MEMORANDUM FOR: Dr. James Stefankiewicz, Superintendent

FROM: Denise S. Ricciardi, Assistant Superintendent: Special Services

RE: Addendum Out of District Private Tuition 2015-2016

Please submit the following cancelation for board approval:

<u>School</u>	<u>Student</u>	<u>Classification</u>	<u>Tuition</u>
CPC Behavioral	1	*ESERS	\$52,875.00

Effective: 2/18/2016

Please submit the following for board approval:

<u>School</u>	<u>Student</u>	<u>Classification</u>	<u>Tuition</u>
DCF Regional School Cherry Hill Campus	1	*ESERS	TBD

Effective: 2/19/2016

*Eligible for Special Education and Related Services

cc: M. Conrad
K. Jannarone
P. Rose

**Office of the Assistant Superintendent of Schools
Curriculum & Instruction**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: February 26, 2016
CC: Marion Conrad, Ken Jannarone

Below is a Professional Development Activity in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last Name	First Name	Subject	Workshop	Date	Fee
Weldon	Kelly	Principal	Ignite STEM: Princeton Ed Tech Conference - Columbia University NYC	April 21, 2016	**

**From administrator's account for travel expense

Office of the Assistant Superintendent of Schools
Curriculum & Instruction
Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: February 26, 2016
CC: Marion Conrad, Ken Jannarone

Below are Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last	First	Subject	Title	Date	FEE**
Pullano	Melinda	PT	The Child in Front of You - Toms River	3/16/16	\$209.99
Santucci	Elodie	OT	Autism Across the Spectrum - Eatontown	3/2/16	\$219.00**
Sain	Tara	Science	6th Gr Collaborative NGSS Curriculum - TOIS	3/10/16	**
Smolensky	Nina	Science	6th Gr Collaborative NGSS Curriculum - TOIS	3/10/16	**
Mervine	Eileen	Science	6th Gr Collaborative NGSS Curriculum - TOIS	3/10/16	**
Wild	Samantha	MD	Developmental Tasks of Childhood and Adolescence - Rutgers	3/22/16	**
Alessi	Michelle	6th Grade	Envision Math - Admin	3/3/16	**
Barry	Julie	ASP	Envision Math - Admin	3/3/16	**
Bishop	Leann	4th Grade	Envision Math - Admin	3/3/16	**
Brannigan	Barbra	2nd Grade	Envision Math - Admin	3/2/16	**
Calarino	Tara	LLD	Envision Math - Admin	3/2/16	**
Canale	Gina	4th Grade	Envision Math - Admin	3/3/16	**
Cancillieri	Karra	Math	Envision Math - Admin	3/3/16	**
Cavaliere	Noreen	2nd Grade	Envision Math - Admin	3/2/16	**
Chowning	MaryJo	ASP	Envision Math - Admin	3/3/16	**
Conti	Tina	2nd Grade	Envision Math - Admin	3/2/16	**
DeSane	Denise	4th Grade	Envision Math - Admin	3/3/16	**
Douglas	Jennifer	3rd Grade	Envision Math - Admin	3/2/16	**
Doyle	Meghan	4th Grade	Envision Math - Admin	3/3/16	**
Eichhorn	Kelly	Spec Ed	Envision Math - Admin	3/2/16	**
Eisenbarth	Emily	Resource	Envision Math - Admin	3/2/16	**

* Registration fees are supported by local professional development funds and Title IIA of NCLB

**Substitute Pay of \$85 per day

***Wechsler Individual Achievement Test

Last	First	Subject	Title	Date	FEE**
English	Susan	5th Grade	Envision Math - Admin	3/3/16	**
Fiorillo	Alyssa	Resource	Envision Math - Admin	3/2/16	**
Fischer	Jessica	ASP	Envision Math - Admin	3/3/16	**
Forgash	Stacey	3rd Grade	Envision Math - Admin	3/2/16	**
Fort	Tamara	Spec Ed	Envision Math - Admin	3/2/16	**
Francisco	Carin	4th Grade	Envision Math - Admin	3/3/16	**
Galasso	Alyssa	Math	Envision Math - Admin	3/3/16	**
Gillan	Jenna	Resource	Envision Math - Admin	3/2/16	**
Gomes	AnnMarie	Resource	Envision Math - Admin	3/3/16	**
Gorga	Katie	Spec Ed	Envision Math - Admin	3/3/16	**
Hartz	Danielle	3rd Grade	Envision Math - Admin	3/2/16	**
Haynes	Meghan	5th Grade	Envision Math - Admin	3/3/16	**
Holmes	Maryann	Spec Ed	Envision Math - Admin	3/3/16	**
Hoyle	Andrea	ASP	Envision Math - Admin	3/3/16	**
Iamello	Diane	2nd Grade	Envision Math - Admin	3/2/16	**
Johnson	Rosann	Spec Ed	Envision Math - Admin	3/3/16	**
Kelly	Leslie	2nd Grade	Envision Math - Admin	3/2/16	**
Kelly	Sandra	3rd Grade	Envision Math - Admin	3/2/16	**
Kelsey	John	5th Grade	Envision Math - Admin	3/3/16	**
Kobil	Candice	1st Grade	Envision Math - Admin	3/2/16	**
Koenig	Kelly	4th Grade	Envision Math - Admin	3/3/16	**
Krueger	Heather	Resource	Envision Math - Admin	3/3/16	**
Lang	Joe	3rd Grade	Envision Math - Admin	3/2/16	**
Larkin	Marlene	2nd Grade	Envision Math - Admin	3/2/16	**
Leahy	Erin	3rd Grade	Envision Math - Admin	3/2/16	**
Lewis-Lee	Dana	ASP	Envision Math - Admin	3/3/16	**
Lopes	Nicole	Spec Ed	Envision Math - Admin	3/3/16	**
Maggs	Mary	2nd Grade	Envision Math - Admin	3/3/16	**
Manning	Donna	3rd	Envision Math - Admin	3/3/16	**
Matthews	Jessica	Resource	Envision Math - Admin	3/2/16	**
Maurer	Jennifer	3rd Grade	Envision Math - Admin	3/2/16	**
Mazza	Lisa	2nd Grade	Envision Math - Admin	3/2/16	**
McGorty	Patrick	4th Grade	Envision Math - Admin	3/3/16	**
McHugh	Melissa	3rd Grade	Envision Math - Admin	3/2/16	**
McKenna	Kristin	4th grade	Envision Math - Admin	3/3/16	**
Milling	Lena	3rd Grade	Envision Math - Admin	3/2/16	**
Molinelli	Jonathon	Resource	Envision Math - Admin	3/3/16	**
Nahrebne	Lisa	Spec Ed	Envision Math - Admin	3/3/16	**
O'Neill	Patrick	4th Grade	Envision Math - Admin	3/3/16	**
Palermo	Michael	5th Grade	Envision Math - Admin	3/3/16	**
Paterno	Beth	Spec Ed	Envision Math - Admin	3/3/16	**

* Registration fees are supported by local professional development funds and Title IIA of NCLB

**Substitute Pay of \$85 per day

***Wechsler Individual Achievement Test

Last	First	Subject	Title	Date	FEE**
Phillips	Gale	3rd Grade	Envision Math - Admin	3/2/16	**
Pickelny	Linda	4th Grade	Envision Math - Admin	3/3/16	**
Pierson	Patty	4th Grade	Envision Math - Admin	3/3/16	**
Plevier	Gina	Spec Ed	Envision Math - Admin	3/3/16	**
Pringle	Ryan	4th Grade	Envision Math - Admin	3/3/16	**
Reisler	Jeffrey	5th Grade	Envision Math - Admin	3/3/16	**
Ruane	Kevin	4th Grade	Envision Math - Admin	3/3/16	**
Ruland	Jennifer	5th Grade	Envision Math - Admin	3/3/16	**
Schiraldi	Maria	3rd Grade	Envision Math - Admin	3/2/16	**
Smith	Deborah	Resource	Envision Math - Admin	3/2/16	**
Sterner	Janine	Spec Ed	Envision Math - Admin	3/3/16	**
Suit	Monik	ASP	Envision Math - Admin	3/3/16	**
Trigani	Laura	3rd	Envision Math - Admin	3/2/16	**
Vona	Kristin	Resource	Envision Math - Admin	3/3/16	**
Weldon	Donna	2nd Grade	Envision Math - Admin	3/2/16	**
Koenig	Kelly	Resource	Vertical Articulation - TOIS	3/4/16	**
Magliaro	Dana	LDTC	WIAT***-III Workshop - Manalapan	3/22/16	**
Marks	Jenifer	LdTC	WIAT***-III Workshop - Manalapan	3/22/16	**
O'Neill	Patrick	4th Grade	WonderReading Pilot - Admin	3/8/16	**
Magrini	Norah	Reading Specialist	Wonders Reading Specialist Training (pilot) - Admin	3/4/16	**
Brannigan	Barbara	2nd Grade	Wonders Reading Training - Admin	3/10/16	**

* Registration fees are supported by local professional development funds and Title IIA of NCLB

**Substitute Pay of \$85 per day

***Wechsler Individual Achievement Test



YOUTH ART MONTH 2016 ENDORSEMENT

WHEREAS, art education contributes powerful educational benefits to all elementary, middle, and secondary students including the following:

- * art education develops students' creative problem-solving and critical thinking abilities;*
- * art education teaches sensitivity to beauty, order, and other expressive qualities;*
- * art education gives students a deeper understanding of multi-cultural values and beliefs;*
- * art education reinforces and brings to life what students learn in other subjects; and*
- * art education interrelates student learning in art production, art history, art criticism, and aesthetics.*

WHEREAS our national leaders have acknowledged the necessity of including arts experiences in all students' education,

AND WHEREAS MARCH is officially recognized as YOUTH ART MONTH, I endorse the observance of Youth Art Month and encourage the support of quality school art programs for children and youth.

Dr. James Stefankiewicz

NOW, THEREFORE I _____

Date _____ February 18, 2016 _____

Position _____ Superintendent of Schools _____

do hereby endorse March 2016 as

YOUTH ART MONTH

PERSONNEL

John Dupuis
106 Mesa Verde Lane
Howell, New Jersey 07731
Cellular Phone (732) 947-7234
Electronic Mail: jdupuis@emron.com

OBJECTIVE: To utilize my unique experience and skill set in a challenging work environment with a primary focus on safety and security, and where I might be provided with organizational growth opportunities.

EMPLOYMENT:

Ocean Township School District – Security High School thru Elementary School (May 2015- Present)

- Worked Part Time Security at Ocean Township High School
- Worked Part Time Security at Ocean Intermediate School

Retro Fitness of Freehold, New Jersey – Owner/General Manager (April 2006-Present)

- Assisted in general construction of facility
- Responsible for hiring employees and implementing SOPs and best practices
- Oversee and manage daily facility operations including, but not limited to:
 - Membership sales and advertising
 - Scheduling and payroll of staff
 - Handling of finances for facility and company
 - Repair and maintenance of equipment

Emron, Wayne, NJ – Computer Technician/IT Department (January, 2001-April, 2006)

- Maintained complex company network
- Repaired a variety of computer systems
- Handled set-up of computers and provided ad hoc troubleshooting when required

Morris County Sheriff & Corrections Dept., Morristown, NJ (Ret'd.) (August, 1994-January, 2000)

- Secured and transported detainees
- Processed individuals
- Graduated Academy in May, 1994

Ocean City Police Department, Ocean City, MD – Patrol/Holding Tank Officer (Apr.-Aug., 1996)

- Patrolled the City of Ocean City
- Managed holding cells in precinct

EDUCATION:

- William Paterson University, Wayne, NJ – Course Study: Sociology, Law Enforcement (GPA: 3.5)
- Morris County Community College, Randolph, NJ – Course Study: Law Enforcement
- DePaul High School, Wayne NJ

References furnished upon request.